



2020-21 Enrollment Analyses Across years
Prepared by the Office of Data, Research, and Evaluation

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The Nebraska Department of Education (NDE) collects enrollment data from schools and school districts every year. This information is one of important resources to describe State’s educational environment and can be used as a basic tool to guide NDE’s directions to accommodate different environment. Especially, COVID-19 impacts on educational environment has been focused for last two years, it is more important to identify changes in enrollment information and reflect them when analyzing students’ outcomes from various perspectives.

Since the 2017-18 academic year, student enrollment has increased. Based on 2017-18 year’s enrollment number, 0.7% in 2018-19, 1.8% in 2019-20, and 0.2% increase in 2020-21 as displayed in Table 1. The enrollment number in 2020-21 decreased from 2019-20 by about five thousand students. Gender proportions of enrolled students maintained similar levels across years in Figure 1; About 48.2% for female and 51.7% for male students.

Table 1. Numbers of Student Enrollment

Academic Year	Total	Difference	Female	Male
2017-2018	323,843	-	156,491	167,352
2018-2019	326,205	2,362 (0.7%)	157,594	168,611
2019-2020	329,516	5,673 (1.8%)	158,949	170,567
2020-2021	324,571	728 (0.2%)	156,567	168,004

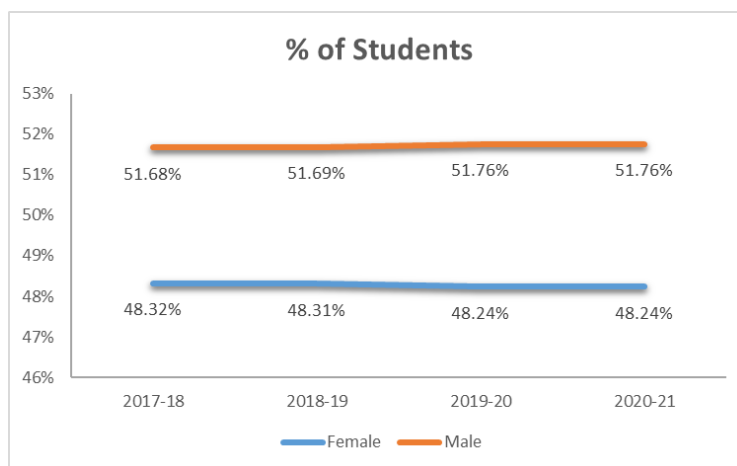


Figure 1. Gender Proportion of Enrollment across years

Student enrollment information by grade level is described in the Table 2 and Figure 2.

Table 2. Numbers of Student Enrollment by Grade level across years

Grade level	2017-18	2018-19	2019-20	2020-21
HP	10,603	10,888	11,462	9,931
HK	38	24	58	60
PK	6,995	7,485	7,875	7,737
KG	23,193	23,288	23,717	22,834
1	22,891	23,183	23,141	23,035
2	23,558	22,962	23,206	22,705
3	24,172	23,656	23,068	22,939
4	24,169	24,239	23,791	22,855
5	22,553	24,244	24,348	23,511
6	23,661	22,625	24,264	24,122
7	23,356	23,844	22,948	24,291
8	23,721	23,525	23,965	22,781
9	23,832	24,365	24,387	24,174
10	23,746	24,029	24,562	24,340
11	23,008	23,417	23,805	24,087
12	24,347	24,431	24,919	25,169

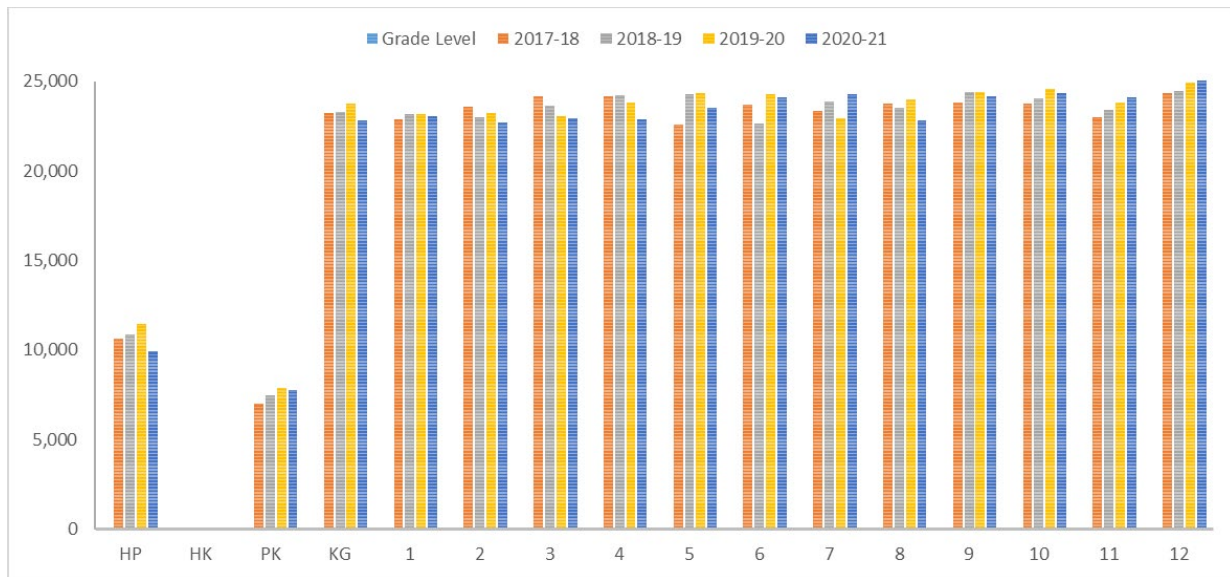


Figure 2. Grade-level Enrollment across years

It shows that about 22,000 through 24,000 students enrolled from K through 12 grades across years. Among them, numbers and proportions of the 12th graders have been highest across years as displayed in Figures 3 and 4.

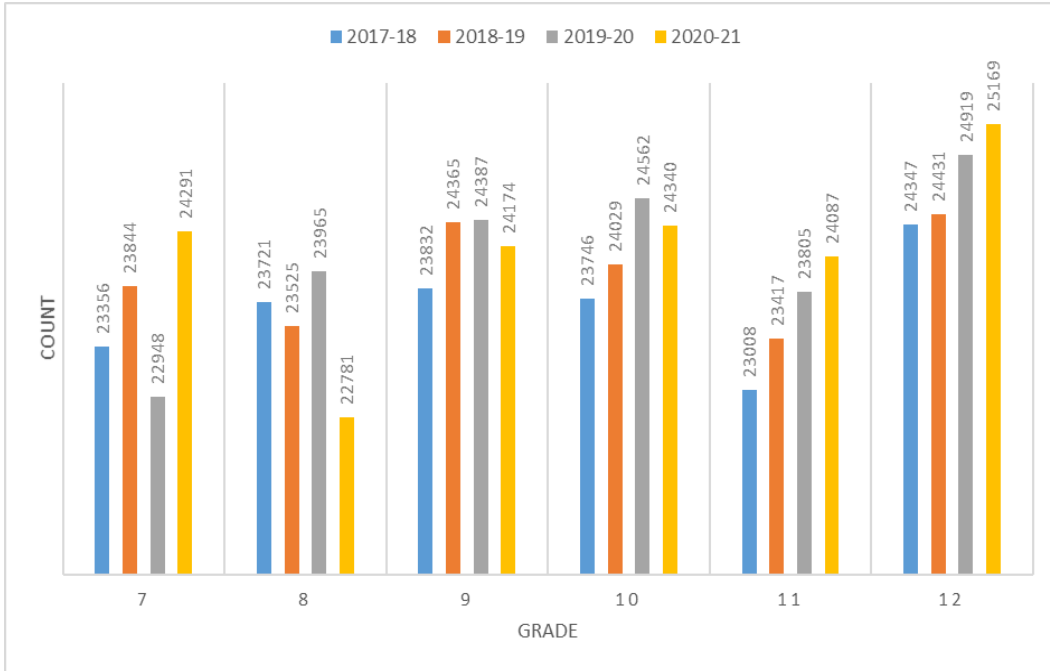


Figure 3. Number of Enrollment by Grade level across years

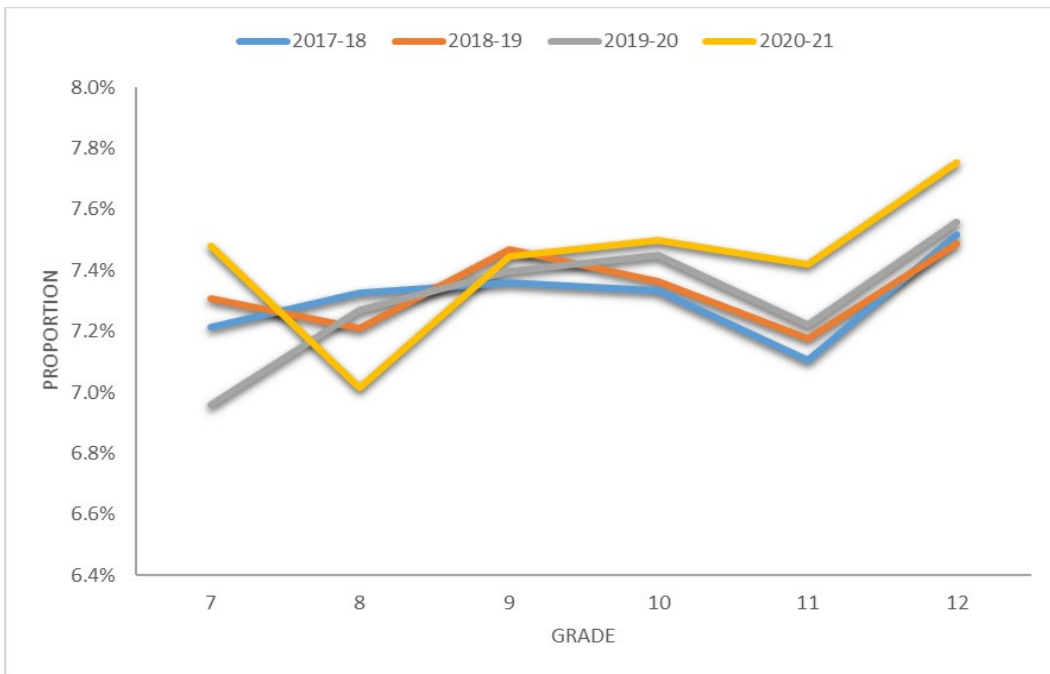


Figure 4. Proportion of Enrollment by Grade level across years

Student enrollment by Free and reduced meals provision information is described in the Tables 3 and the simplified results for the Free and reduced meal subgroup is displayed in Figures 5 and 6. From the 2018-19 through the 2020-21 enrollment data show an increasing trend for the Free and reduced meals eligible students and a decreasing trend for the Not eligible students.

Table 3. Numbers of Student Enrollment in Subgroup: Free reduced meals

Free & Reduced Lunch Status	2017-18	2018-19	2019-20	2020-21
Community Eligibility	7,017	5,459	5,628	11,148
Free Meals	113,875	116,063	117,306	117,713
Free Special Milk	247	205	71	52
Reduced Price Meals	28,532	26,262	27,471	22,803
Not eligible	174,172	178,216	179,040	172,855

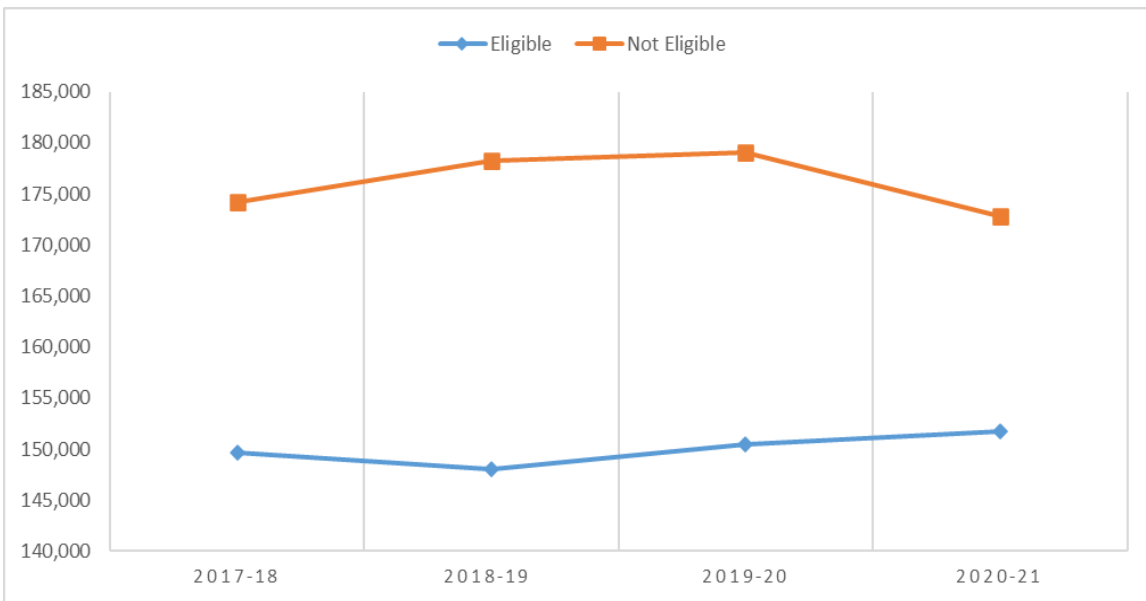


Figure 5. Numbers of Free and Reduced meals groups across years

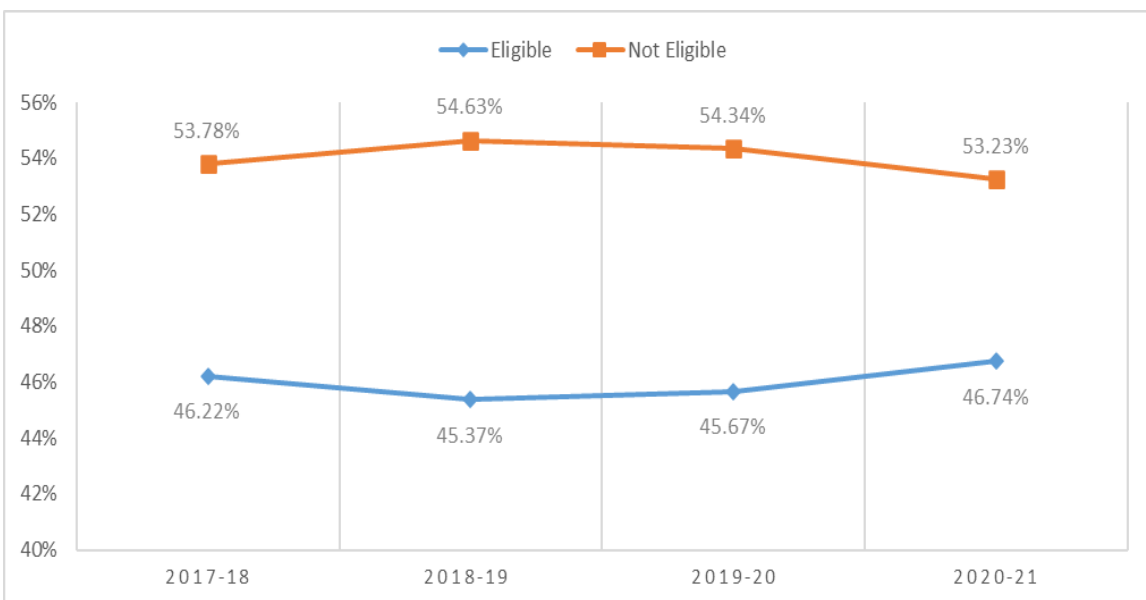


Figure 6. Proportions of Free and Reduced meal groups across years

Student enrollment by Race and Ethnicity group is described in the Table 4. From the 2017-18 through the 2020-21 enrollment data show a decreasing trend for the White group and the rest groups show an increasing trend. Figure 7 displays trends based on 2017-18 year's enrollment numbers for the race ethnicity groups across years.

Table 3. Numbers of Student Enrollment in Race/Ethnicity Subgroup

Race	2017-18	2018-19	2019-20	2020-21
American Indian or Alaska Native	4,377 (1.4%)	4,348 (1.3%)	4,368 (1.3%)	4,187 (1.3%)
Asian	8,959 (2.8%)	9,234 (2.8%)	9,482 (2.9%)	9,511 (2.9%)
Black or African American	21,655 (6.7%)	21,674 (6.6%)	21,785 (6.6%)	21,624 (6.7%)
Hispanic	60,914 (18.8%)	62,511 (19.2%)	64,606 (19.6%)	64,561 (19.9%)
Native Hawaiian or Other Pacific Islander	12,260 (3.8%)	12,753 (3.9%)	13,326 (4.0%)	13,670 (4.2%)
Two Or More Races	450 (0.1%)	479 (0.1%)	491 (0.1%)	481 (0.1%)
White	215,228 (66.5%)	215,206 (66.0%)	215,458 (65.4%)	210,537 (64.9%)

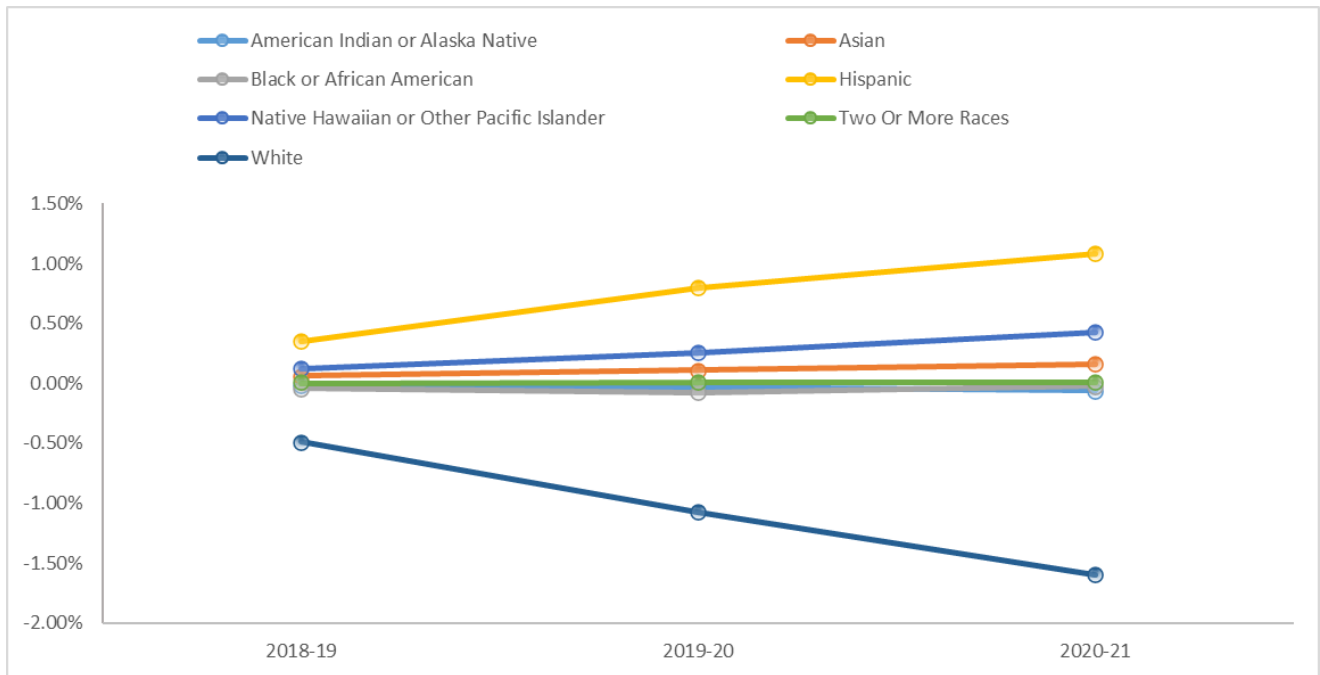


Figure 7. Enrollment changes for Race ethnicity groups across years

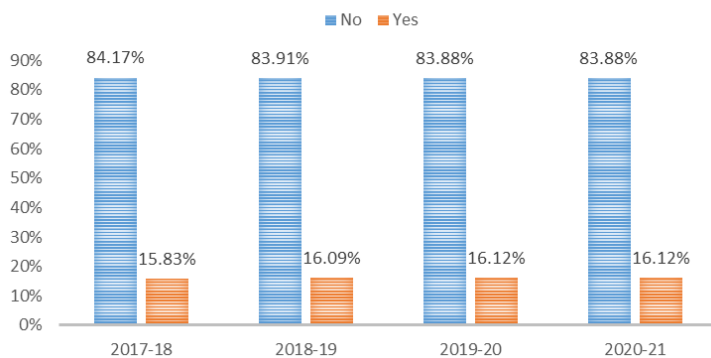
Enrollment numbers and proportion information by various student subgroups are described in the Table 5. Although there are changes in the enrollment numbers in student subgroup data, overall proportion information stays stable across years except the Highly Mobile student group. The number of Highly Mobile

students decreased notably in 2020-21 comparing to previous years. Figure 8 also displays the trends of enrollment numbers from the student subgroups.

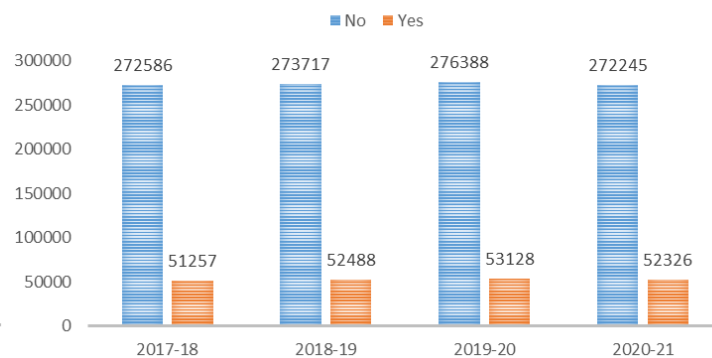
Table 5. Numbers of Students enrollment by subgroups

Status	2017-18	2018-19	2019-20	2020-21
SPED No	272,586 (84.2%)	273,717 (83.9%)	276,388 (83.9%)	272,245 (83.9%)
SPED Yes	51,257 (15.8%)	52,488 (16.1%)	53,128 (16.1%)	52,326 (16.1%)
LEP No	303,472 (93.7%)	304,541 (93.4%)	307,801 (93.4%)	303,025 (93.4%)
LEP Yes	20,371 (6.3%)	21,664 (6.6%)	21,715 (6.6%)	21,546 (6.6%)
HAL No	287,223 (88.7%)	294,108 (90.2%)	292,262 (88.7%)	296,473 (91.3%)
HAL Yes	36,620 (11.3%)	32,097 (9.8%)	37,254 (11.3%)	28,098 (8.7%)
Immigrant < 1yr	2,668 (0.8%)	1,481 (0.5%)	2,075 (0.6%)	2,046 (0.6%)
Immigrant 1-3yr	3,425 (1.1%)	5,445 (1.7%)	3,423 (1.0%)	3,093 (1.0%)
Immigrant > 3yr	5,377 (1.7%)	6,403 (2.0%)	7,221 (2.2%)	7,251 (2.2%)
No Immigrant	312,373 (96.5%)	312,876 (95.9%)	316,797 (96.1%)	312,181 (96.2%)
Highly Mobile Yes	316,883 (97.9%)	317,275 (97.3%)	321,350 (97.5%)	322,830 (99.5%)
Highly Mobile No	6,960 (2.1%)	8,565 (2.6%)	6,967 (2.1%)	1,563 (0.5%)

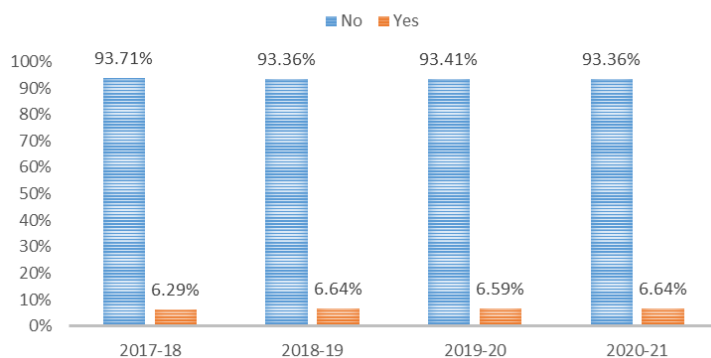
% OF SPED STUDENTS



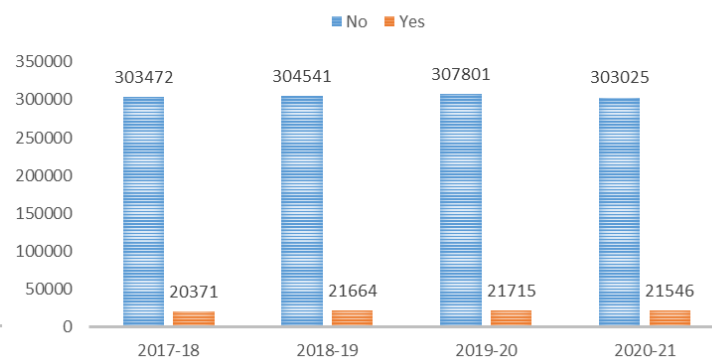
OF SPED STUDENTS



% OF LEP STUDENTS



OF LEP STUDENTS



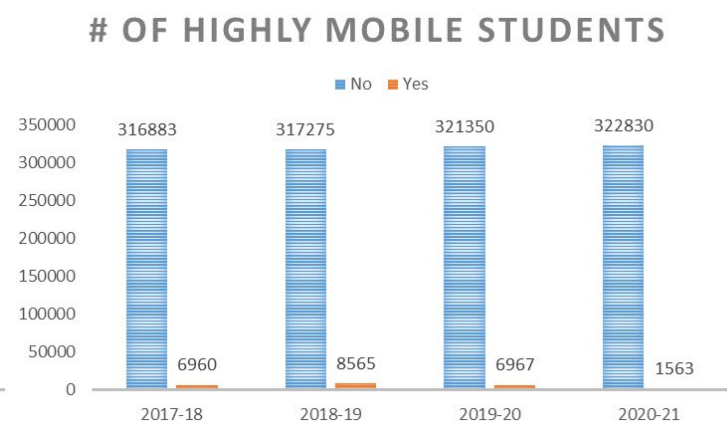
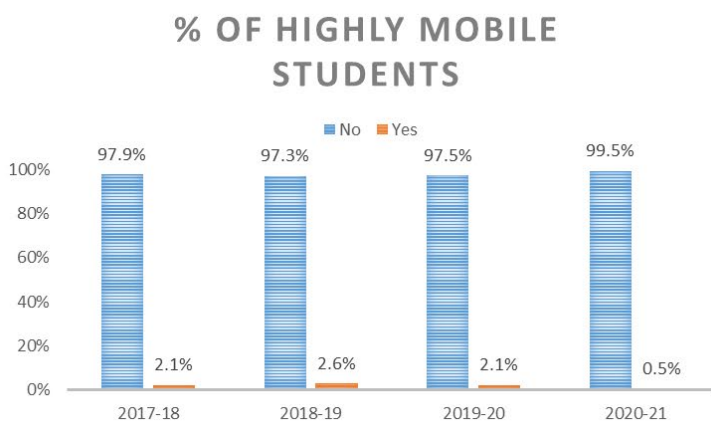
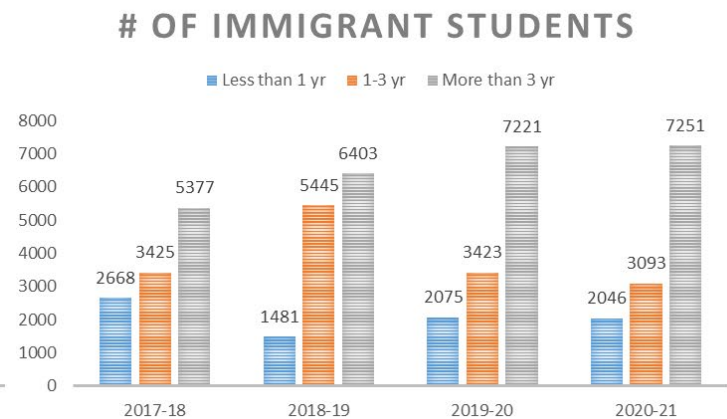
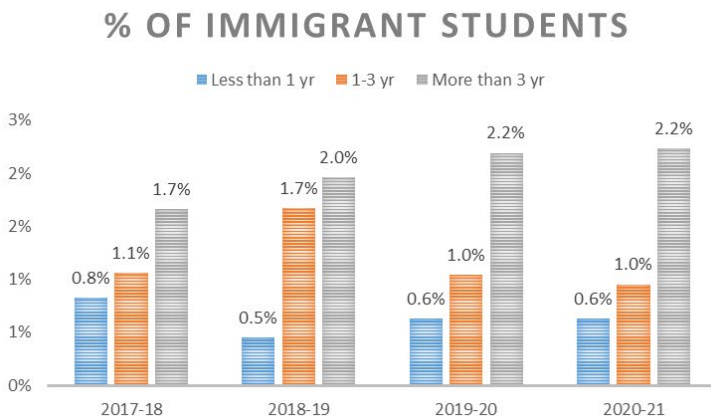
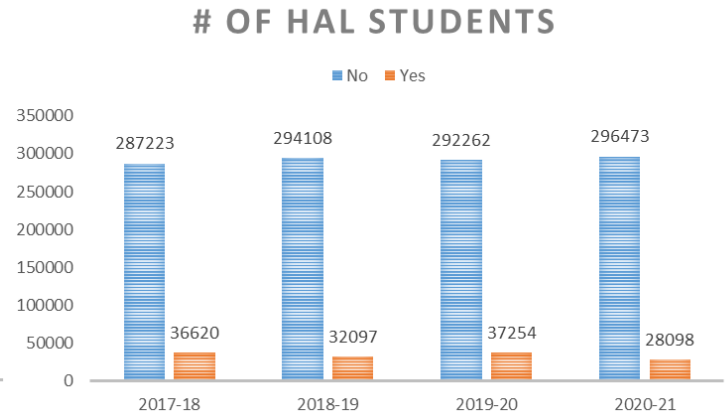
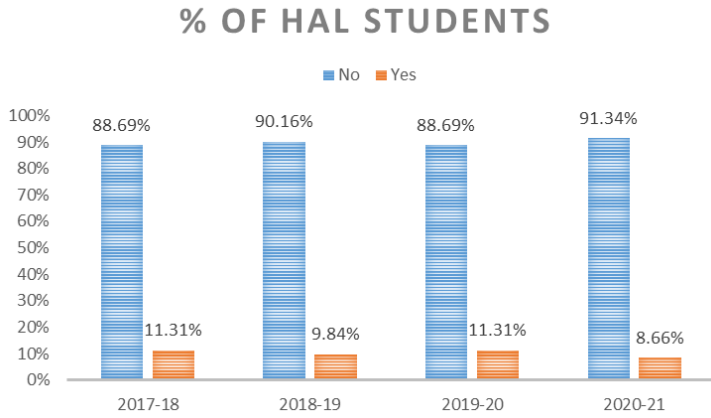


Figure 8. Enrollment changes by student subgroups