



LAUNCH NEBRASKA



nebraska's learning acceleration series

session materials & resources

Nebraska's Framework for School Renewal and Acceleration establishes high expectations for teaching and learning and supports educators in addressing unfinished learning for students through a proactive plan to achieve renewal and acceleration instruction in the coming calendar year and into next school year. This mean help for schools to ensure that students have access to the grade-appropriate assignments, strong instruction, deep engagement, and teachers with high expectations.

In light of unfinished learning, The Nebraska Department of Education, in partnership with TNTP, offered an 8-session professional learning series based on **Nebraska's Framework for School Renewal and Acceleration** and TNTP's **Learning Acceleration Guide**, which supports systems and school leaders in rejecting the typical approach to remediation in favor of a better approach: acceleration. This is not providing content or teaching faster; rather, it is using instructional strategies that can help all students grapple with grade-appropriate content with just-in-time supports.

If you missed a session, or you want to learn more about a particular topic, recordings and corresponding materials are available on the **Launch Nebraska** website at <https://www.launchne.com/professional-learning-and-resources/>. For additional support, please contact Cory Epler (cory.epler@nebraska.gov) or Chris Henderson (christopher.henderson@tntp.org).

Session Title	Session Materials and Resources
Introduction to Nebraska's Framework and TNTP's Learning Acceleration Guide	
Introduction to the Learning Acceleration Guide & Beginning Your Acceleration Planning	<p style="text-align: center;"> Recording PowerPoint Handout </p> <p style="text-align: center;">Resources: Excerpt: Learning in the Fast Lane NWEA Unfinished Learning Predictions (MAP Tests) Findings in New Orleans Post-Katrina </p>
Diagnosing Unfinished Teaching and Learning & Planning for Acceleration	
Planning Your Approach to Diagnosing Student Learning	<p style="text-align: center;"> Recording PowerPoint Handout </p> <p style="text-align: center;">Resources: All about Assessment: Diagnosing the Diagnostic </p>
Prioritizing the Most Critical Prerequisite Skills and Knowledge for Each Grade Level and Subject Area	<p style="text-align: center;"> Recording PowerPoint Handout </p> <p style="text-align: center;">Resources: Evaluating the Content Nebraska Essential Content Materials Updated and Comprehensive Guidance for ELA & Math </p>
High Quality Instructional Materials & Content	
Adapting Your Scope & Sequence/Pacing Guidance	<p style="text-align: center;"> Recording PowerPoint </p>

	<p style="text-align: center;">Handout</p> <p style="text-align: center;">Resources: Classroom Observation Protocols TNTP</p>
Ensuring Equitable Instruction for All Students	
<p style="text-align: center;">How Do I Ensure My Students Consistently Have Access to Strong Instruction in ELA?</p>	<p style="text-align: center;">Recording PowerPoint Handout</p> <p style="text-align: center;">Resources: The Opportunity Myth Nebraska Instructional Materials Collaborative In-depth Explanation of ACT Analysis and Complex Texts Classroom Observation Protocols TNTP</p>
<p style="text-align: center;">How Do I Ensure My Students Consistently Have Access to Strong Instruction in Mathematics Class?</p>	<p style="text-align: center;">Recording PowerPoint Handout</p> <p style="text-align: center;">Resources: The Opportunity Myth Nebraska Instructional Materials Collaborative Classroom Observation Protocols TNTP</p>
Professional Learning for Teachers & School Leaders	
<p style="text-align: center;">Planning Your Training for Teachers and Leaders</p>	<p style="text-align: center;">Recording PowerPoint Handout</p>
System Considerations for Renewal and Acceleration	
<p style="text-align: center;">Planning for Strong Systems</p>	<p style="text-align: center;">Recording PowerPoint Handout System Conditions Guidance</p> <p style="text-align: center;">Resources: The Kotter Framework</p>