



***LAUNCH NEBRASKA***



# nebraska's learning acceleration series



**Nebraska's Framework for School Renewal and Acceleration** establishes high expectations for teaching and learning and supports educators in addressing unfinished learning for students through a proactive plan to achieve renewal and acceleration instruction in the coming calendar year and into next school year. This means help for schools to ensure that students have access to the grade-appropriate assignments, strong instruction, deep engagement, and teachers with high expectations.

The Nebraska Department of Education, in partnership with TNTP, is pleased to offer an upcoming professional learning series based on **Nebraska's Framework for School Renewal and Acceleration** and TNTP's **Learning Acceleration Guide**, which supports district/system and school leaders in rejecting the typical approach to remediation—"meeting students where they are" by providing work suited for earlier grades—in favor of a better approach: shifting from remediation to acceleration, not by providing content or teaching faster, but by using instructional strategies that can help all students grapple with grade-appropriate content.

**Although all educators will benefit, sessions will be geared most toward school district, school system, school, and ESU leaders. Session participation is limited, please plan to sign up quickly if interested. Each session may be offered additionally this spring based on demand and need. For those unable to attend the synchronous sessions, they will be recorded and archived on the Launch Nebraska website.**

Session Title	Date of Session	Approximate Session Length	Session Objectives	Session Sign-up Link
Introduction to Nebraska's Framework and TNTP's Learning Acceleration Guide				
Introduction to the Learning Acceleration Guide & Beginning Your Acceleration Planning	Thursday, February 25 <sup>th</sup> at 3:30 p.m. CST	2 hours	Educators will be able to: <ul style="list-style-type: none"><li>□ Explain why their schools will take an acceleration (rather than a remediation) approach to student learning.</li><li>□ Explain how their schools will create a plan to accelerate student learning.</li><li>□ Explain how their schools will take next steps to accelerate student learning over the next two years.</li><li>□ Identify clear roles and responsibilities for all members of the acceleration planning team.</li><li>□ Develop a clear workplan (including next steps and deadlines) for their acceleration planning work.</li></ul>	<a href="#">Register Here!</a>

## Diagnosing Unfinished Teaching and Learning & Planning for Acceleration

Planning Your Approach to Diagnosing Unfinished Learning	Monday, March 1 <sup>st</sup> at 3:30 p.m. CST	3 hours	<p>Educators will be able to:</p> <ul style="list-style-type: none"> <li>□ Explain how they will diagnose unfinished student learning.</li> <li>□ Build resources to support their teachers and leaders in diagnosing students' unfinished learning of the essential skills and knowledge in at least one grade level.</li> <li>□ Explain how they expect teachers and leaders to use the information gleaned from diagnostics to accelerate student learning and improve students' experiences.</li> </ul>	<a href="#">Register Here!</a>
Essential Skills and Knowledge for ELA and Mathematics	Thursday, March 4 <sup>th</sup> at 3:30 p.m. CST	3 hours	<p>Educators will be able to:</p> <ul style="list-style-type: none"> <li>□ Identify the essential skills and knowledge in at least one grade level in English Language Arts <u>OR</u></li> <li>□ Identify the essential skills and knowledge in at least one grade level in mathematics.</li> </ul> <p><i>*Note that participants will split into two separate groups for this session, based on their subject area and grade level expertise.</i></p>	<a href="#">Register Here!</a>
High Quality Instructional Materials & Content				
Adapting Your Scope & Sequence/ Pacing Guidance	Monday, March 8 <sup>th</sup> at 3:30 p.m. CST	3 hours	<p>Educators will be able to:</p> <ul style="list-style-type: none"> <li>□ Explain how they will adapt their scope &amp; sequence/pacing guidance based on the essential content and skills.</li> <li>□ Adapt at least one scope &amp; sequence/ set of pacing guidance based on the essential content and skills.</li> </ul>	<a href="#">Register Here!</a>

Ensuring Equitable Instruction for All Students				
How Do I Ensure My Students Consistently Have Access to Strong Instruction in ELA?	Thursday, March 11 <sup>th</sup> at 3:30 p.m. CST	2 hours	Educators will be able to: <ul style="list-style-type: none"> <li>□ Explain how to use the TNTP observation protocol to evaluate the quality of ELA instruction.</li> <li>□ Identify strong instruction in ELA.</li> <li>□ All means All – training on serving all students with excellent instruction.</li> </ul>	<a href="#">Register Here!</a>
How Do I Ensure My Students Consistently Have Access to Strong Instruction in Mathematics Class?	Monday, March 15 <sup>th</sup> at 3:30 p.m. CST	2 hours	Educators will be able to: <ul style="list-style-type: none"> <li>□ Explain how to use the TNTP observation protocol to evaluate the quality of mathematics instruction.</li> <li>□ Identify strong instruction in mathematics.</li> <li>□ All means All – training on serving all students with excellent instruction.</li> </ul>	<a href="#">Register Here!</a>
Professional Learning for Teachers & School Leaders				
Planning Your Professional Learning for Teachers and Leaders	Thursday, March 18 <sup>th</sup> at 3:30 p.m. CST	2 hours	Educators will be able to: <ul style="list-style-type: none"> <li>□ Explain their next steps for planning their training for teachers and leaders.</li> <li>□ Identify focus areas that may need additional support.</li> </ul>	<a href="#">Register Here!</a>
System Considerations for Renewal and Acceleration				
Planning for Strong Systems	Monday, March 22 <sup>nd</sup> at 3:30 p.m. CST	3 hours	Educators will be able to: <ul style="list-style-type: none"> <li>□ Utilize <b>Nebraska's Hierarchy of Digital Learning</b> needs to increase access to high-quality instruction.</li> <li>□ Identify key considerations for learning time, teacher, and student scheduling, and embedding engagement strategies with families and students.</li> <li>□ Create a framework of operational and system level needs for the coming school year.</li> </ul>	<a href="#">Register Here!</a>

***\*Dates and times above are final but are subject to change due to unforeseen circumstances.***

---

**TNTP, a national nonprofit founded by teachers, helps school systems end educational inequality.**

---