

### **Important Update Regarding COVID-19**

Date: February 2<sup>nd</sup>, 2021

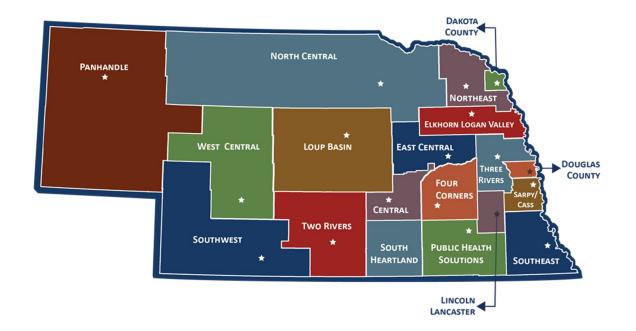
Time: 11:00 am CST

# Agenda

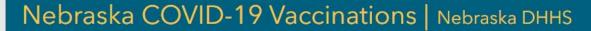
- ☐ Welcome from the Commissioner
- ■NALHD Update
- ☐Governor's Update
- □DHHS Update
- □NDE Update
- ☐ Commissioner's Thoughts
- □Wrap- UP

## NALHD Update

- COVID-19 Online
  Vaccine Registration
- COVID-19 Vaccine Availability
- COVID-19 Risk Dial



# Governor's Update



300,400

Total Vaccinations

185,536

First Dose in Series

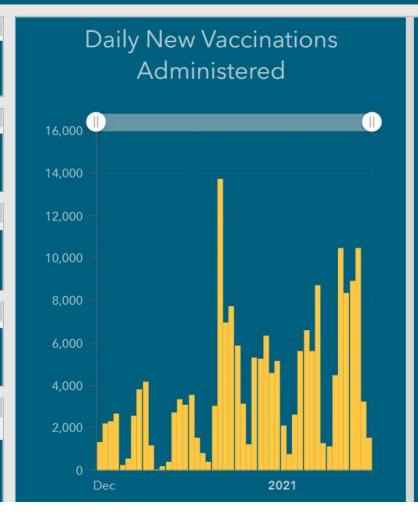
136,476

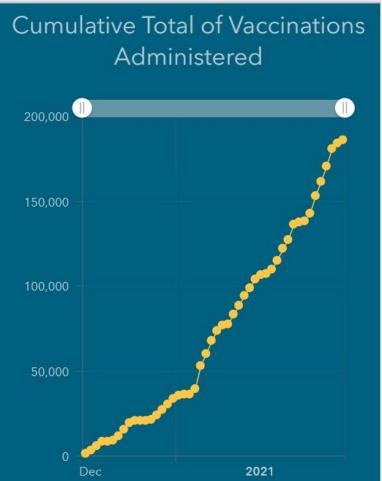
Second Dose in Series

49,060

Percentage of Population

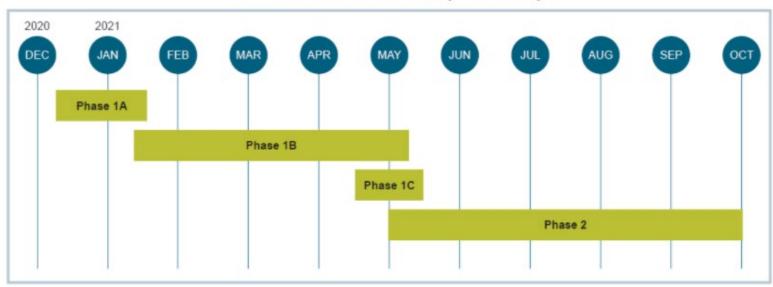
3.31%





## Governor's Update

#### Vaccination Timeline (tentative)



#### Phase 1A

- Healthcare
- Long-Term Care residents

#### Phase 1B

- Age 65+
- High risk medical conditions (age 18+)
- First Responders (firefighters, police)
- Education (teachers, support staff, daycare)
- Food & Agriculture
- Utilities
- · Corrections workers
- U.S. Postal service workers
- · Public transit workers
- Grocery store workers

#### Phase 1C

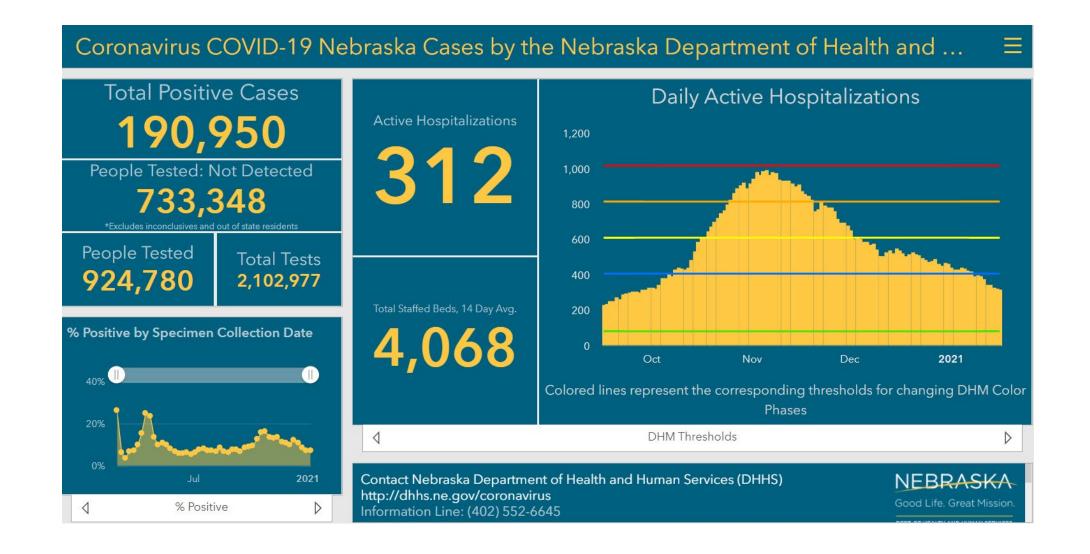
Vulnerable populations (disabled, congregate living)

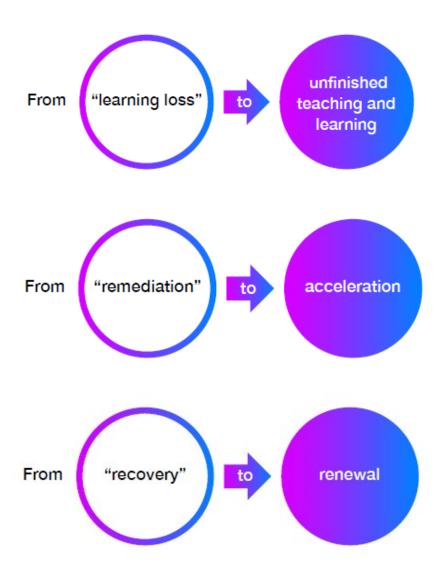
#### Phase 2

· General population



# **DHHS** Update





- 1. Systems Considerations
- 2. High-Quality Instructional Materials & Content
- 3. Diagnosing Unfinished Teaching and Learning
- 4. Planning for Acceleration
- 5. Ensuring Equitable Instruction
- 6. Professional Learning for Teachers and School Leaders

#### Core Actions:

- 1. Anchor core instruction to high-quality instructional materials and content and push forward with appropriate supports and interventions.
- 2. Leverage and collect specific data to determine the level of support needed by all students, and in particular, students who have been historically marginalized.
- 3. Assess and attend to whole child needs (e.g. mental health, nutritional needs, etc.) while integrating and aligning to academic acceleration. .
- 4. Utilize community engagement and partnerships as strategies for maximizing every available resource.

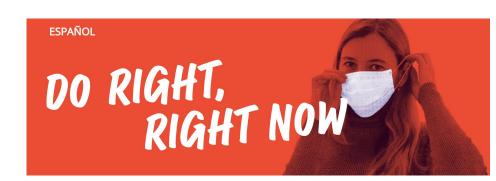
- Planning for Acceleration PL Series:
  - Planning your approach to diagnosing unfinished learning and acceleration.
  - Ensuring all students consistently have access to strong instruction in ELA and mathematics.
  - Planning your training for teachers and leaders
- Summer Intensive for (K-6) Mathematics
  - 12-week, customizable experience for summer school, tutoring, or outside of school; 30-minute lessons
  - Content reflects major work of the grade to ensure students are ready for grade level content next school year

## **ESSER II Application Update**

- Targeting simplicity on the front and back end of application
- Connection to Renewal and Acceleration Framework
- Planned engaging discussions and planning
- Leveraging strategies, resources, and supports
- Eligible expenditures back to March 13, 2020
- Targeted application availability in April 2021

## Commissioner's Thoughts

- In response to the ongoing pandemic crises, schools continue to:
  - Expand the efforts to accelerate student learning
  - Provide students with opportunities to learn while also caring for student's physical, social, emotional needs
  - Keep equity at the forefront of planning for CARES funds
  - Prioritize CARES investments for vulnerable populations
  - Advocate for those with the highest numbers of students from low-income backgrounds, students with disabilities and English learners
- Not too soon to talk about plans for summer and fall
  - Enrollment/attendance
  - Remote learning
  - Other considerations?



## Wrap-Up

□All Coronavirus resources for Nebraska's education communities have been moved to the Commissioner's Guidance page on Launch Nebraska: <a href="https://www.launchne.com/commish/">https://www.launchne.com/commish/</a>.
 □Staff at the NDE are working to address key FAQs and other topics as we know them.
 □Please use below link and submit your questions and suggestions for next zoom call by Friday, February 12th, 2021
 https://forms.gle/64oTH8XQLFsGNwJ96
 □Next call- February 16th, 2021





Thank you!