

Important Update Regarding COVID-19

Date: January 19th, 2021 Time: 11:00 am CST

Agenda

UWelcome from the Commissioner

DHHS Update

- COVID-19 Current Cases in NE
- COVID-19 High School Testing Screening Pilot
- COVID-19 Vaccine Plan Update

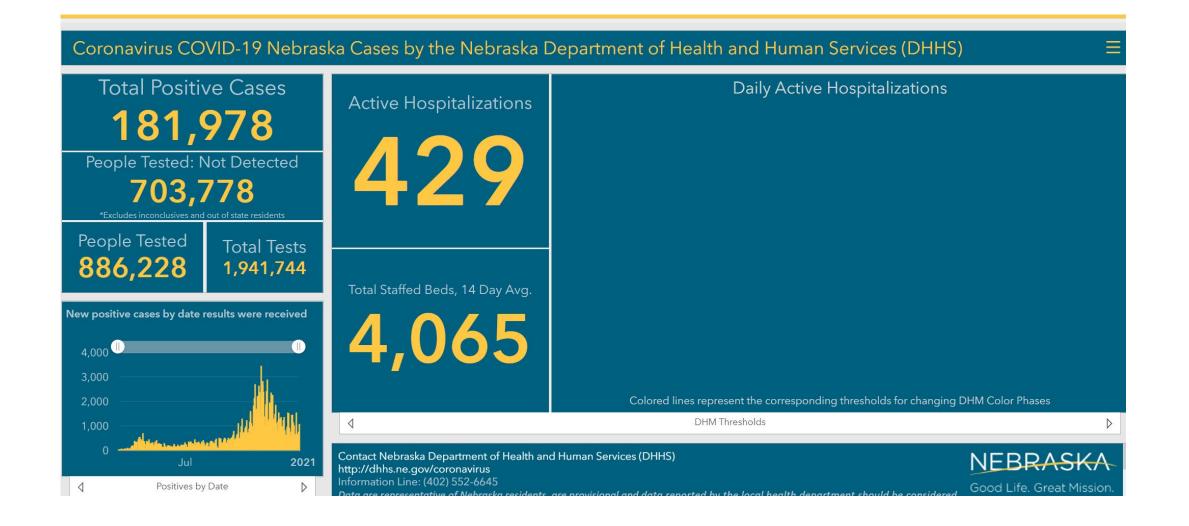
□ NDE Update

- □ CARES funds- GEER/EANS & ESSER
- 2021 CTE Events
- □ NDE's Plan for Acceleration and Renewal

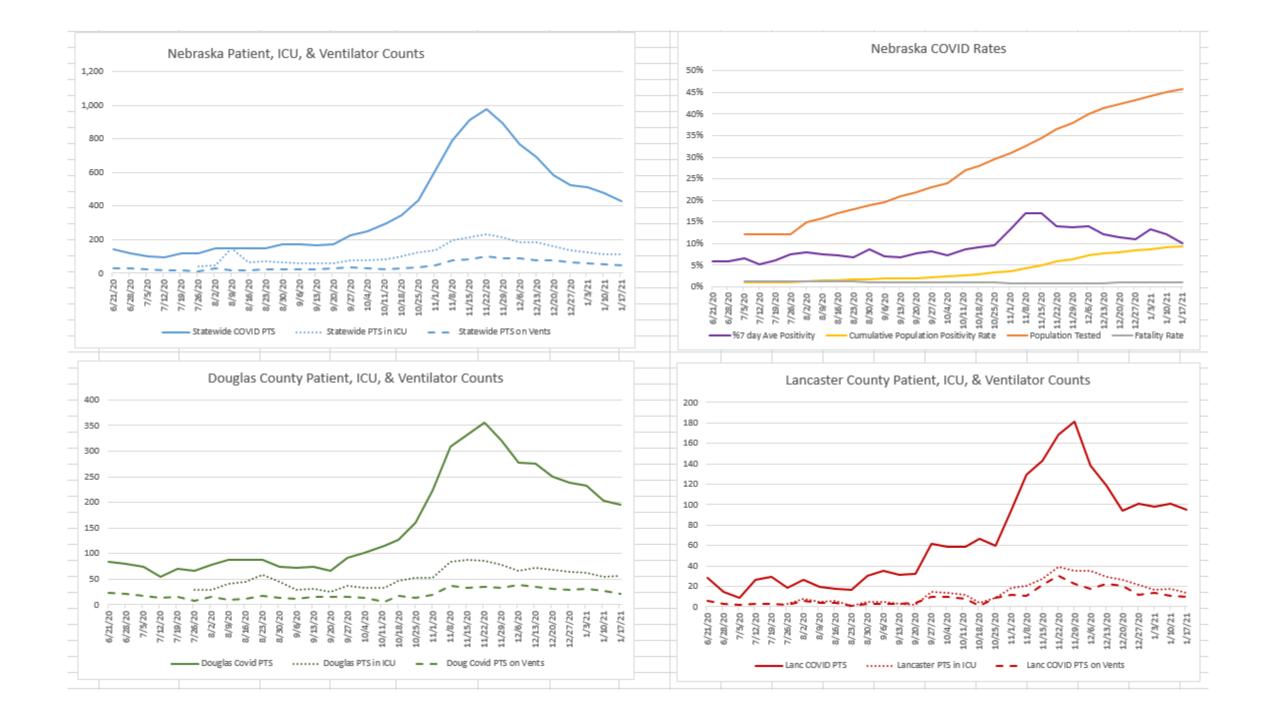
Commissioner's Thoughts

- □ NDE Facility and Moving Plan
- □ NE Legislation-Education Committee
- 🖵 "Do Right, Right Now" campaign- phase II

UWrap- UP



	Statewide	%7 day Ave	Statewide PTS on	Douglas	Doug Covid	Lanc COVID	Lanc COVID PTS on	Populati on	cumulat ive Populati	Fatality	Statewi de PTS	Douglas PTS in	Lancast er PTS ir
Date	COVID PTS	Positivity	Vents	Covid PTS	PTS on Vents	PTS	Vents	Tested	on	Rate	in ICU	ICU	ICU
6/21/2020	141	6.00%	31	84	23	28	6	. corcu					
6/28/2020	117	5.90%	27	80	22	15	3						
7/5/2020	101	6.60%	21	74	17	9	2	12.2%	0.96%	1.34%			
7/12/2020	98	5.30%	19	55	14	26	3	12.2%	0.96%	1.34%			
7/19/2020	121	6.20%	18	70	15	29	3	12.2%	0.96%	1.34%			
7/26/2020	121	7.60%	11	67	7	19	2	12.2%	0.96%	1.34%	43	30	
8/2/2020	147	8.00%	27	79	16	26	6	15.0%	1.20%	1.24%	46	30	2
8/9/2020	146	7.50%	15	88	10	20	4	16.0%	1.50%	1.21%	146	41	1
8/16/2020	146	7.40%	18	87	12	18	4	17.0%	1.60%	1.18%	64	45	
8/23/2020	146	6.90%	22	88	18	17	1	18.0%	1.70%	1.18%	74	59	
8/30/2020	172	8.60%	22	74	13	30	3	19.0%	1.80%	1.15%	66	44	
9/6/2020	175	7.00%	24	73	11	35	3	19.5%	1.90%	1.13%	60	30	-
9/13/2020	169	6.80%	26	74	16	31	3	21.0%	2.00%	1.14%	59	32	
9/20/2020	170	7.80%	27	66	15	32	4	22.0%	2.10%	1.08%	59	26	
9/27/2020	224	8.30%	35	92	15	62	10	23.0%	2.30%	1.07%	80	37	1
10/4/2020	249	7.20%	31	102	14	59	10	24.0%	2.40%	1.05%	78	33	14
10/12/2020	300	8.80%	22	115	5	59	8	27.0%	2.70%	1.00%	86	33	11
10/18/2020	343	9.20%	29	127	18	67	1	28.0%	3.00%	0.96%	102	46	4
10/25/2020	435	9.70%	38	161	13	60	9	29.5%	3.30%	0.95%	125	52	с.
11/1/2020	613	13.30%	47	223	19	95	12	31.0%	3.70%	0.91%	136	52	19
11/8/2020	794	17.10%	76	309	38	129	11	32.5%	4.30%	0.84%	198	84	2
11/15/2020	914	17.00%	84	333	34	143	22	34.4%	5.10%	0.79%	216	87	27
11/22/2020	976	14.00%	99	355	36	169	30	36.6%	5.90%	0.80%	235	86	39
11/29/2020	896	13.70%	89	321	34	181	23	38.0%	6.50%	0.78%	214	78	3
12/6/2020	768	14.00%	89	278	40	138	18	40.0%	7.20%	0.86%	186	67	35
12/13/2020	692	12.20%	80	276	35	119	23	41.3%	7.70%	0.92%	184	73	29
12/20/2020	582	11.60%	75	251	32	94	21	42.4%	8.10%	0.95%	163	68	26
12/27/2020	527	11.00%	63	238	29	101	12	43.3%	8.40%	0.96%	139	65	22
1/3/2021	511	13.40%	57	232	32	98	14	44.1%	8.70%	0.99%	126	62	17
1/10/2021	475	12.10%	52	204	28	101	11	45.0%	9.10%	1.00%	115	54	18
1/17/2021	429	10.00%	45	195	21	95	10	45.8%	9.40%	1.00%	115	56	14

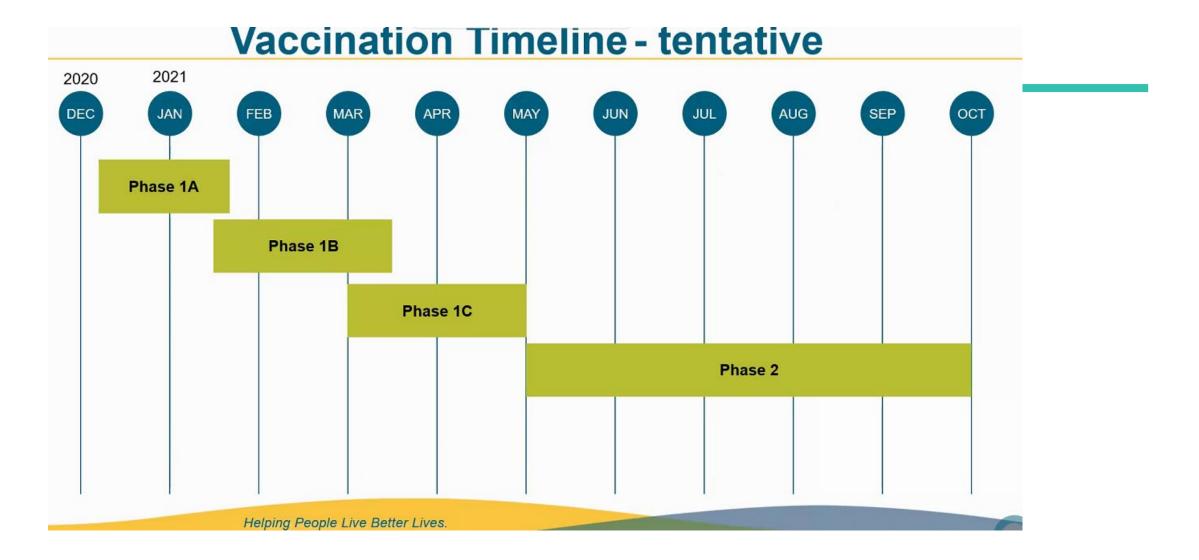


- Decrease of 46 pts (8 consecutive weeks with decline 558 pts from 11/20/20)
- 7 day avg. of 11% of Hospitalized pts in for COVID-19 (Decrease of 1% from last week) (14.6, 13.2, 12.8, 12)
- 27% of Hospitalized COVID pts are in ICU (28%, 26%, 25%, 24%)
- 39% of ICU Covid pts are on vents (46%, 45%, 45%, 45%)
- 27 COMM/ CAH'S With 47 pts (Last week 27,52pts)

COVID-19 Screening Pilot

Survey sent December 15

- Purpose:
 - Provides an opportunity to screen for COVID-19 after the holiday break
 - Allows for detection of asymptomatic COVID-19 cases, common among children
 - Prioritizes rural communities without ready access to testing
 - Ensures high school staff have access to testing if they want during the first few weeks of school
 - Creates a cushion of detection and prevention prior to school staff receiving vaccination. Currently, vaccines are not formulated for children



GEER II and EANS FUNDS

Bryce Wilson

GOVERNOR'S EMERGENCY EDUCATION RELIEF FUND II

- \$4,053,060,000 Total Federal Amount
 - \$2,750,000,000 Emergency Assistance to Non-Public Schools (EANS)
 - \$1,303,060,000 GEERS II
- Nebraska Share
 - \$17,282,129 EANS
 - \$7,161,168 GEER II

- GEER II funds can be used for the same purposes as the first round of GEERS
- The use of this round of GEERS funds has not been determined.
- Funds must be awarded within 1 year.



- \$2,750,000,000 Allocated Nation Wide for the EANS program.
 - Allocated to each State based on that State's percentage of students 5-17 in non-public schools below 185% of the poverty threshold.
 - Nebraska's Share = \$17,272,129
- EANS funds are part of the Governor's funds (GEER) instead of publicschool funds this time.
 - Administered by NDE.

- Certification and Agreement (Application) for the EANS funds was submitted on Friday, Jan 15th.
- NDE must make application available to non-public schools within 30 days of the receipt of funds.
- Applications must be reviewed and approved/denied within 30 days of receipt.
- All EANS funds must be obligated within 6 months of receipt of the funds by NDE.

EANS FUNDS- USES

- Supplies to sanitize, disinfect, and clean school facilities
- PPE
- Improving ventilation systems
- Training and professional development for staff on sanitation, PPE, minimizing spread
- Physical barriers to facilitate social distancing
- Other materials, supplies, or equipment to implement health protocols

EANS FUNDS – USES CONTINUED

- Expanding capacity to administer coronavirus testing
- Educational technology to assist students, educators, and other staff with remote or hybrid learning (can include hardward, software, connectivity, assistive tech, or adaptive tech)
- Redeveloping instructional plans, including curriculum development, for remote learning, hybrid learning or to address learning loss
- Leasing of sites or spaces to ensure safe social distancing
- Reasonable transportation costs

EANS FUNDS – USES CONTINUED

- Initiating and maintaining education and support services or assistance for remote learning, hybrid learning, or to address learning loss
- Reimbursement for the expenses of any services or assistance described above that a non-public school incurred on or after March 13, 2020,
 - Exceptions: Improving ventilation systems, training or development for staff on sanitation, redevelopment of instructional plans, and initiating and maintaining education and support services for remote learning, etc.

- Non-public school that received a Paycheck Protection Program (PPP) loan on or after December 27, 2020, is not eligible for EANS
- NDE must maintain title to materials, equipment and property purchased with EANS funds.
- May not be used for Scholarships.
- Funds not used will become GEER II funds.

Elementary and Secondary School Emergency Relief Fund ESSER II

Under the Coronavirus Response and Relief Supplemental Apportions (CRRSA) Act

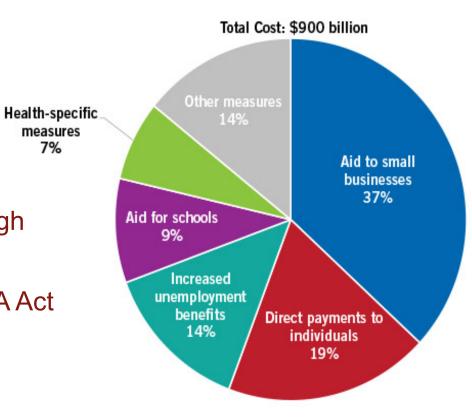
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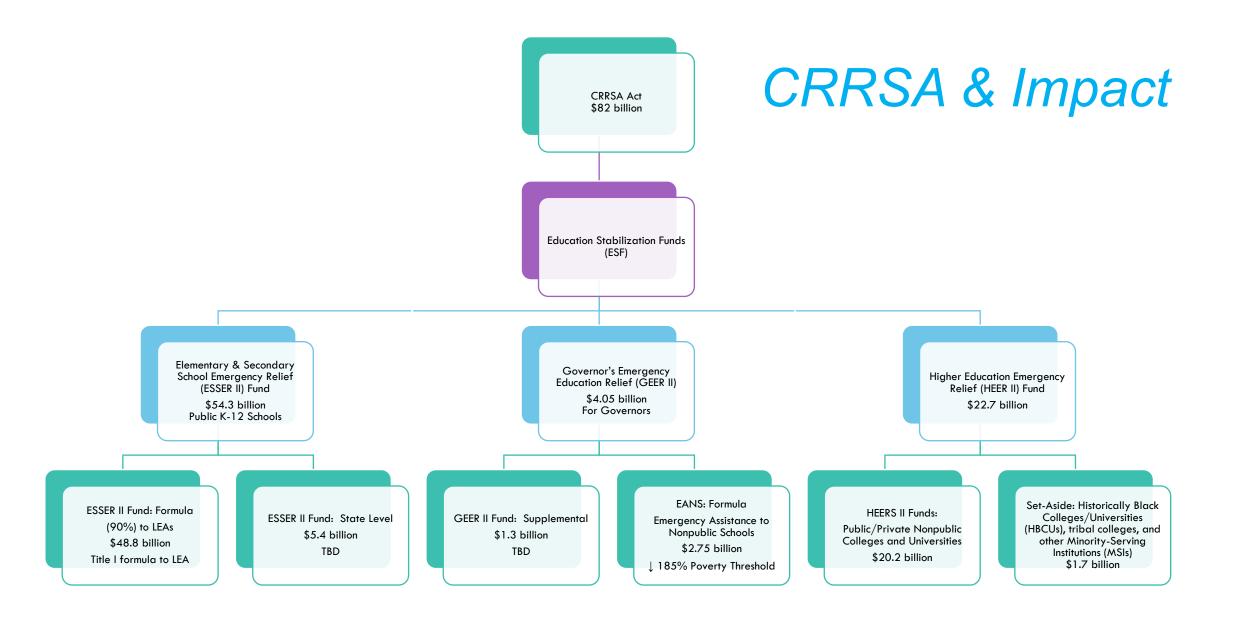
What's is the CRRSA Act?

Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act

On December 21,2021 lawmakers enacted *the Consolidated Appropriations Act of 2021* to address:

- Government shutdown, fund \$1.4 trillion, through September 2021
- COVID-19 pandemic relief, \$900 billion CRRSA Act





	ESSER Comparison					
	ESSER Fund (CARES Act)	ESSER II Fund (CRRSA Act)				
Fiscal Year	FY 2020	FY 2021				
State Allocation	\$65,085,085	\$243,073,530				
LEA Distribution (90%)	\$58,576,577	\$218,766,177				
SEA Reservation (10%)	\$6,508,509	\$24,307,353				

Plan to use all remaining ESSER funds before making use of the ESSER II funds.



	ESSER Comparison					
	ESSER Fund (CARES Act)	ESSER II Fund (CRRSA Act)				
Authorizing Legislation	Section 18003 of Division B of the CARES Act	Section 313 of the CRRSA Act, 2021				
LEA Basis of Allocation	Proportionate share under Title I, Part A FY 2020	Proportionate share under Title I, Part A FY 2021				
LEA Eligibility	School districts ineligible for Title I, Part A or declined funding, will not receive ESSER subgrant.	School districts ineligible for Title I, Part A or declined funding, will not receive ESSER II subgrant.				
Application for LEA Subgrant	Grant Management System (GMS) Application.	Same as ESSER Fund.				
Disbursement of Funds	Reimbursement basis through the GMS.	Same as ESSER Fund.				
Period of Funds Availability	Obligation through September 30, 2022.	Obligation through September 30, 2023.				
Pre-Award Costs	Back to March 13, 2020, onset of national emergency.	Same as ESSER Fund.				
SEA Deadline for Awarding Funds	One year after receiving, May 2021.	One year after receiving, January 2022.				

	SSER Comparison				
	ESSER Fund (CARES Act)	ESSER II Fund (CRRSA Act)			
Definition of "Awarded" for 90% to LEAs	"Awarded" when SEA subgrant the funds to LEA.	Same as ESSER Fund.			
Equitable Services Requirements	LEA that receives funds must provide to nonpublic.	EANS separate program for services/assistance.			
Tracking of Funds	Own separate program. Must be tracked separately from Title I-A and ESSER II Funds.	Own separate program. Must be tracked separately from Title I-A and ESSER Funds.			
Supplement, Not Supplant	Does not include SNS provision	Same as ESSER Fund.			
Ranking and Serving Provisions	Not subject to how funds are distributed to schools.	Same as ESSER Fund.			
Monitoring and Auditing	Per 2 CFR Part 200, terms of the subgrant, and subject to Single Audit Act requirements.	Same as ESSER Fund.			
Uses of Funds	Preventing, preparing for, & responding to COVID-19.	Same as ESSER Fund, plus "additional" breakout.			

How can school districts use ESSER II Funds?

Allowable uses include <u>all possible expenditures under ESSER I</u>, plus three additional uses:

1.Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, including by:

- Administering and using high-quality assessments, to accurately assess students' academic progress,
- Implementing evidence-based activities to meet the comprehensive needs of students;
- Providing information and assistance to parents and families on how they can effectively support students, and
- Tracking student attendance and improving student engagement in distance education.

1.Making school facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards.

2.Inspecting, testing, repairing, and other projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.





TREAT FUNDS AS NON-RECURRING, EMERGENCY AID. ENSURE STRATEGIC AND SUSTAINABLE USE – INTERACT WITH OTHER FEDERAL FUNDING AND WAIVERS

KEEP EQUITY AT THE FOREFRONT OF PLANNING – PRIORITIZE INVESTMENTS FOR VULNERABLE POPULATIONS

Career and Technical Student Organization (CTSO)

- All seven of Nebraska's CTSOs will be hosting <u>virtual</u> State Leadership Conferences this year between March and April (FFA, FBLA, HOSA, DECA, Educators Rising, SkillsUSA, FCCLA).
 - To safely provide as many opportunities to students as possible
 - Purposefully considered how to make these opportunities equitable
 - Considering travel or safety restrictions imposed by districts
 - To be fair and make sure all students have the opportunity to compete and participate
 - All National CTSO competitive events held this spring are also going to be virtual
 - FFA holds their national convention in the fall so they have not made a decision yet as it's still 9 months out
- NDE appreciates the hard work of the CTSO Boards, state staff, local chapter advisors, and countless community members who continue to find solutions for students during the pandemic.
- More information on each CTSOs plans can be found at: <u>https://www.education.ne.gov/nce/career-technical-student-organizations-ctsos/</u>

- 1. Systems Considerations
- 2. Diagnosing Unfinished Teaching and Learning
- 3. Planning for Acceleration
- 4. High-Quality Instructional Materials & Content
- 5. Ensuring Equitable Instruction
- 6. Professional Learning for Teachers and School Leaders

- 1. Systems Considerations
- 2. Diagnosing Unfinished Teaching and Learning
- 3. Planning for Acceleration

Summer 2021

SY 2021-2022 & SY 2022-2023

- 4. High-Quality Instructional Materials & Content
- 5. Ensuring Equitable Instruction
- 6. Professional Learning for Teachers and School Leaders

- 1. Systems Considerations
- 2. Diagnosing Unfinished Teaching and Learning
- 3. Planning for Acceleration
- 4. High-Quality Instructional Materials & Content
- 5. Ensuring Equitable Instruction
 - Opportunity to Learn
 - Students with Disabilities

English Learners

Social & Emotional Learning

High School

6. Professional Learning for Teachers and School Leaders

- Core Actions:
 - 1. Use all available data to determine which students need additional support and provide it, paying special to student groups historically marginalized.
 - 2. Anchor to high-quality content and instructional materials and accelerate with appropriate supports.
 - 3. Integrate whole child needs with academic needs.
 - 4. Leverage every available community resource and partnership.

- COMING SOON! Planning for Acceleration PL Series:
 - Planning your approach to diagnosing unfinished learning and acceleration.
 - Essential instructional content for learning acceleration.
 - Adapting scope & sequence/pacing guidance
 - How do we ensure students consistently have access to strong instruction in ELA and mathematics?
 - Planning your training for teachers and leaders

Registration available soon! Sessions begin in mid-February!

NDE Facility and Moving Plan NE Legislation-Education Committee

"Do Right, Right Now" Campaign- Phase II/Vaccine

PHASE 2 | SOCIAL MEDIA, WEEK 1

To have a strong kickoff for Phase 2, we've drafted a 3-week, bilingual social media starter plan including posts that specifically drive to key message-focused News posts and other updated areas of the website. This is not an all-inclusive representation of social media posts. Other messages will be added as the campaign progresses.







After 10 years of research, Moderna and Pfizer developed two-dose COVID-19 vaccines with proven processes. Get the facts about the research and safety here: LINK TO NEWS POST #DoRightRightNow When it's your turn, your COVID-19 vaccine will be FREE. Everyone will be able to get the vaccine with no barriers—regardless of financial or insurance status. Learn more about vaccine's phased rollout and availability here: LINK TO NEWS POST #DoRightRightNow Chances are good that you've heard some misinformation about the COVID-19 vaccine. Make sure you know the difference between vaccine myths and facts: LINK TO NEWS POST #DoRightRightNow



All Coronavirus resources for Nebraska's education communities have been moved to the Commissioner's Guidance page on Launch Nebraska: <u>https://www.launchne.com/commish/</u>.

Staff at the NDE are working to address key FAQs and other topics as we know them.

Please use below link and submit your questions and suggestions for next zoom call by Friday, January 29th, 2021 <u>https://forms.gle/64oTH8XQLFsGNwJ96</u>

Next call- February 2nd, 2021



Thank you!