



# **LAUNCH NEBRASKA**



## **Session 8: Leveraging Assessment for Individualized Instruction**

**June 9, 2020**



# Welcome and Thank You!

- Last week's webinars are posted including slides, tools, and templates.
  - Supporting Students with Disabilities
  - Supporting English Learners
- Webinar and slides archived at:  
<https://www.launchne.com/professional-learning-and-resources/>
- Continue the conversation!

#launchnebraska  
@NDE\_TLA  
@schoolkitgroup

# Summer Learning and Beyond: Professional Learning Series

- A webinar series designed to provide **clear, actionable information** for school districts / school systems
- Aligned with **Continuity of Learning Plans**.
- Our first focus is preparing for **summer learning**
- Later, we'll focus on preparing for the **coming school year**

*Our Partner: SchoolKit*



## Session Focus

This session offers guidance and highlights best practices regarding the timing and approaches to fall assessments to ensure these decisions translate into high quality instruction and interventions for students.





# Meet your Facilitator



- Ethan Mitnick
- President and Founder of SchoolKit
- Former Special Education Teacher and Principal
- Based in Washington, DC
- Story time with Uncle Ethan



# Meet your Facilitator



- Jeremy Heneger
- Director of Statewide Assessment at NDE
- Former High School English Teacher and Curriculum Director
- Based in Lincoln
- Board Game Aficionado



# Norms and Tips

## Please...

- Use the 'Q & A' feature if you have questions about technology or logistics
- Go to "View Options" to Exit Full Screen to access the links in your web browser
- Presenters will prompt you to use chat when needed (chat is only seen by the presenters)
- Recorded session and this PPT deck will be available at [www.launchne.com](http://www.launchne.com)



# Today's Agenda

Topic	Length
Getting Started	10 minutes
Case Study	20 minutes
Best Practices	15 minutes
Action Planning	10 minutes
Wrap-up & Survey	5 minutes



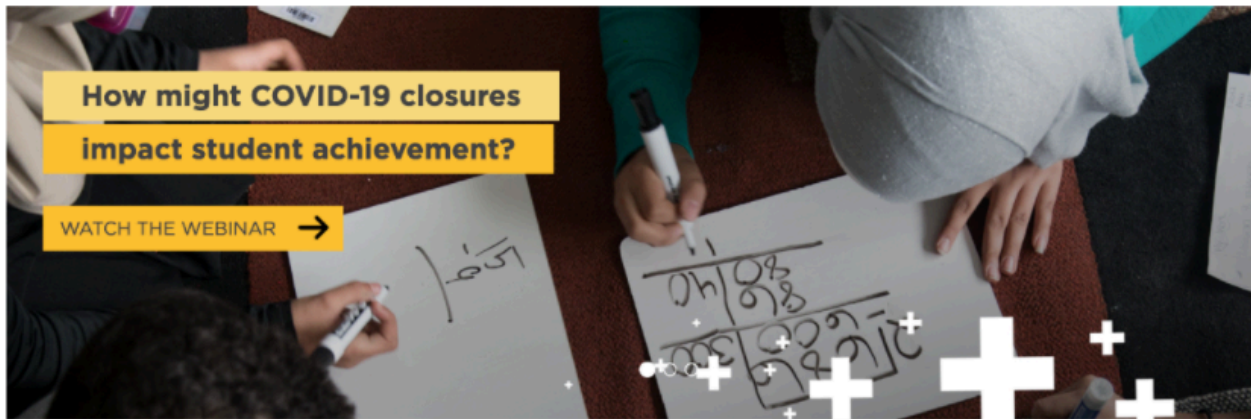
# Our Challenge

- The closure of school buildings dramatically impacted **teaching, learning, and assessment** (NSCAS and other end of year assessments were not administered this year)
- School districts/school systems are missing and will not have access to important data about their students' learning growth from school year 19-20.





# Unfinished Learning & Assessment

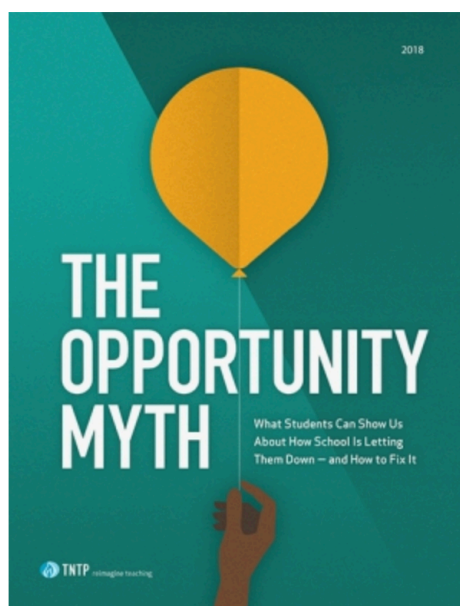


- Predicted unfinished learning of **30% in ELA**
- Predicted unfinished learning of **50% in math**

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## We also know that...



- All students need and deserve **consistent access** to grade-level content.
- Students starting the year below grade level benefit the most from **on-grade level instruction**.
- **High-quality instructional materials** are a key lever for ensuring students are engaging with grade-level content.



## Re-Entry & Assessment

How can we leverage assessment over the coming school year to ensure we are focused on providing access to on-grade level instruction?



# Making a Plan

This school year, more than ever, it's vital for districts to have a clear plan of assessment **for all students** in place. That plan should:

- **Support student access to grade-level content**
  - Avoid utilizing *inflexible grouping* or *misaligned* supplementary programs.
- Draw from multiple available data sources
- Have multiple options and contingency plans based on different back-to-school scenarios



# Before we dive in, let's hear from you!

## **Zoom Poll:**

My school/school system has a clear plan for how we will assess students at the start of the new school year.





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# So what might an Assessment plan look like?

Case Study: Prairie City School District

Meet Angela, the Director of Assessment  
for Prairie City School District



## Prairie City typically implements the following assessments each year:

- K-2: use of Acadience Reading for early literacy assessment administered within first two weeks of school
- 3-8: use of MAP Interim for ELA and Math administered within first two weeks of school

Let's see what Angela decides to do this year!



## Read the Case Study

Consider:

- How does Angela change the way assessments are administered in Prairie City this year?
- Why do you think she makes these changes?

Case study link: **[tinyurl.com/launchNECS8](https://tinyurl.com/launchNECS8)**



## Let's Hear From You!

- How does Angela change the way assessments are administered in Prairie City this year?
- Why do you think she makes these changes?

**CHAT YOUR RESPONSES**





# Case Study Debrief

## Angela decides to...

Re-visit and analyze MAP Interim data from last year

Collaborate with C & I team to create Pre-Assessments

Push back the administration of this fall's interims

Shift how the district analyzes this fall's interim data

## Because...

This will help inform instructional planning for SY20-21.

Teachers need actionable information for teaching Unit 1.

Allows for culture-building and routines, gives her more time to plan

Need critical information to respond to unfinished learning and at-risk students



## Let's Hear From You!

Think of your own school/school system. Based on what you read in this case study, what changes are you thinking about making to your plans?

**CHAT YOUR RESPONSES**



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# Best Practices for Assessment During an Uncertain Time

If our ultimate goal is to ensure that assessment gives teachers meaningful data to inform their instruction, how do we need to pivot our typical assessment practices this year? Let's hear from the experts. They recommend you:

- **Leverage the data you have.**
- **Ensure there is a clear purpose for interim assessments if you plan to use them.**
- **Support teachers to create pre-assessments aligned to instructional units.**



# 1. Leverage the data you have.

- Review existing data (e.g., Winter MAP, teacher-administered assessment from Winter and Spring, 2020)
- Identify instructional trends in this data to inform instructional plans for the upcoming coming school year.
  - Students who significantly struggle
  - Trends in student performance based on the most important concepts taught
  - How will these trends impact what is taught this year?
  - *Pair with your work around unfinished learning- see our other webinars.*
- Start this analysis now and provide the information to teachers.





## 2. Ensure a clear purpose for interim administration.

- Do not test simply to “check the box” and ensure each student has a score
- Consider social-emotional impact and shortening these assessments when possible.
- Your purpose might be:
  - To identify students most in need
  - To inform instructional planning for the remainder of the school year
- *Do not administer if you lack capacity to deliver the assessment or do not have a clear plan for how the data will be used.*
- NDE recommends the continued use of MAP Growth.



### 3. Support teachers to create short pre-assessments aligned to instructional units.

- Identify robust teacher professional learning and planning time for developing these assessments
- Assessments should be short and ungraded; that should be communicated to students
- Ensure the assessments are as curriculum-specific as possible.
- *This will be a team effort; work closely with your teammates who support curriculum & instruction!*



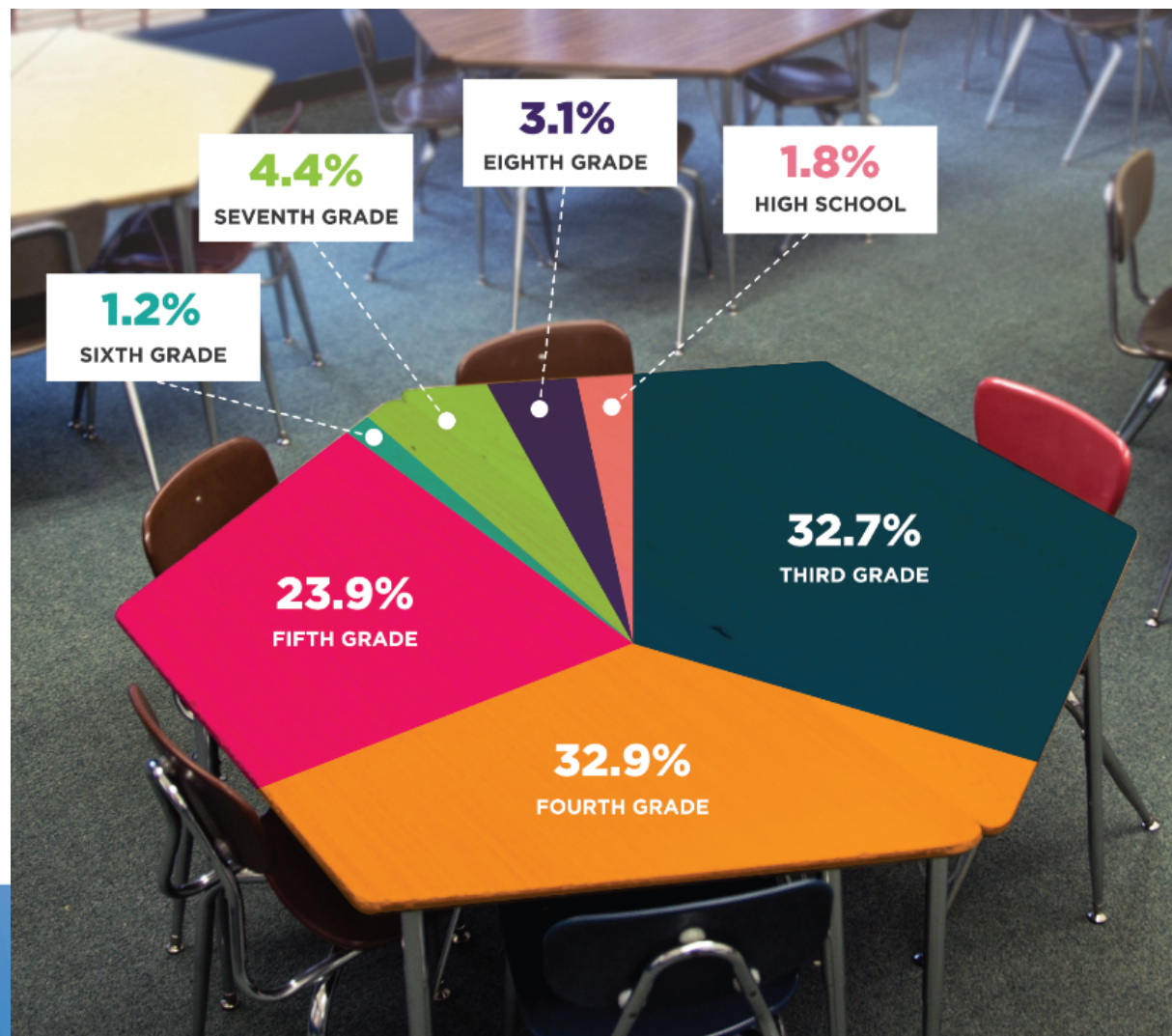
# Some Additional Considerations for NWEA Administration



The typical instructional levels needed in a fifth-grade classroom may span more than seven grade levels.

MAP Growth data analyzed by Karen E. Rambo-Hernandez, Scott J. Peters, Matthew C. Makel, and Jonathan A. Plucker for NWEA, 2020.

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# Student Goal Setting

- Return is a chance to set a new path for learning
  - What is meaningful and relevant for the student now
- Goals should be frequent, visual, and center student choice
- Student ownership of learning – critical in hybrid learning environments



# Using Interim Assessments



- Supported uses
  - Shifts in grade's achievement between 2019 and 2020
  - Establishing class-level growth goals (meaningful / relevant)
  - Identify gaps in content and instruction from Spring 2020



# Build Your Knowledge

## Resources from NWEA:

- COVID Learning Loss Research:  
<https://www.nwea.org/research/publication/the-covid-19-slide-what-summer-learning-loss-can-tell-us-about-the-potential-impact-of-school-closures-on-student-academic-achievement/> or **tinyurl.com/NWEAloss**
- Teach Learn Grow on school closures:  
<https://www.nwea.org/blog/category/school-closures-support/> or **tinyurl.com/NWEAblogs**



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# Making a Plan for Your School / School System

## Review our Summer Critical Actions for Assessment Planning

(2 minutes)

Link to Critical Actions:  
**[tinyurl.com/launchNEAP8](https://tinyurl.com/launchNEAP8)**



**Summer Critical Actions:  
Assessment Planning**

**June**

- Identify existing data that can help support teachers to make instructional plans (e.g. MOY NWEA from Winter, 2020), consider collecting additional data from teachers
- Review the data by grade level for high level trends
- Create an **Assessment Committee** that meets regularly (bi-weekly) over the coming three months. Include Curriculum & Instruction colleagues to discuss a plan for pre-assessments and connecting assessment planning with unfinished learning planning.
- Identify a half day to train teachers on pre-assessments during Pre-Service (even better if some of this work can happen over the summer!)
- Work with colleagues to identify a clear purpose for interim assessments and when/how these will be administered during the coming year

**July**

- Refine your understanding of your available data and how this data may impact instructional planning. Share your findings with relevant colleagues (e.g., school



## Let's Hear from You!

- What meaningful, existing data can you leverage and review this summer?
- Who are the most important people you need to collaborate with to implement this plan?

**CHAT YOUR RESPONSES**



## Let's Hear from You!

- What components of this plan feel the most difficult to you?
- Which are you most excited about?

**CHAT YOUR RESPONSES**



# Remote Assessment Options

If we are not on-site in school buildings this fall, or if we experience rolling closure:

- Ensure that Pre-Assessments can be sent home/administered at home, and that teachers can collect or review them
- For computer-based interim assessments:
  - Consider loaning out devices in cohorts
  - Work with your assessment provider to offer a web-based administration option
  - Share guidelines around assessment purpose and academic integrity with parents
  - Offer a wider window for assessment administration



# Virtual Testing Guidance from NWEA

- <https://www.nwea.org/2020/05/statement-from-nwea-regarding-remote-testing-as-an-option-during-school-closures/>
- Also available at **[tinyurl.com/NWEAvirtual](https://tinyurl.com/NWEAvirtual)**

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## Additional Assessment Resources

Check out these links for more support with your Summer Assessment Planning!

- ACT Research Study:  
<https://www.act.org/content/dam/act/unsecured/documents/R1828-covid-impact-2020-05.pdf> Check out:  
**[tinyurl.com/NDEACTStudy](https://tinyurl.com/NDEACTStudy)**
- Check out our NDE Assessment Homepage:  
<https://www.education.ne.gov/assessment/>
- Coming Soon: Guidance from Center for Assessment



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**Please take our survey!**

**[tinyurl.com/launchNEsurvey8](https://tinyurl.com/launchNEsurvey8)**





# Additional Resources

- ELA and Mathematics Essential Content for 2020-2021.
  - Developed by Student Achievement Partners.
  - Developed in response to the COVID-19 pandemic.
  - Does not prioritize individual ELA or mathematics standards, rather, essential content.
  - NDE staff are working to customize the guidance and align to Nebraska ELA and mathematics standards.



## Additional Resource

- Nebraska-specific academic guidance (mid/late June):
  - Core content and considerations for assessment, instructional materials, and professional learning
  - Will be available on Launch Nebraska ([www.launchne.com](http://www.launchne.com)).



# Upcoming Professional Learning

- **Session 9**, Supporting Independent Science Learning (4:30 p.m. CST) Thursday, June 11
- **Session 10**, Planning to Pivot (4:30 p.m. CST), Tuesday, June 16

Archived Sessions available at:  
<https://www.launchne.com/professional-learning-and-resources/>



# Thank You & Survey



**[tinyurl.com/launchNEsurvey8](https://tinyurl.com/launchNEsurvey8)**

