



LAUNCH NEBRASKA



Planning to Pivot

June 16, 2020



Welcome and Thank You!

- Last week's webinars are posted including slides, tools, and templates.
 - Leveraging Assessment for Individualized Instruction
 - Supporting Independent Science Learning
 - Webinar and slides archived at:
<https://www.launchne.com/professional-learning-and-resources/>
- In total, these introductory webinars offer over 10 hours of FREE professional learning!

#launchnebraska

@NDE_TLA

@schoolkitgroup

What we Know:

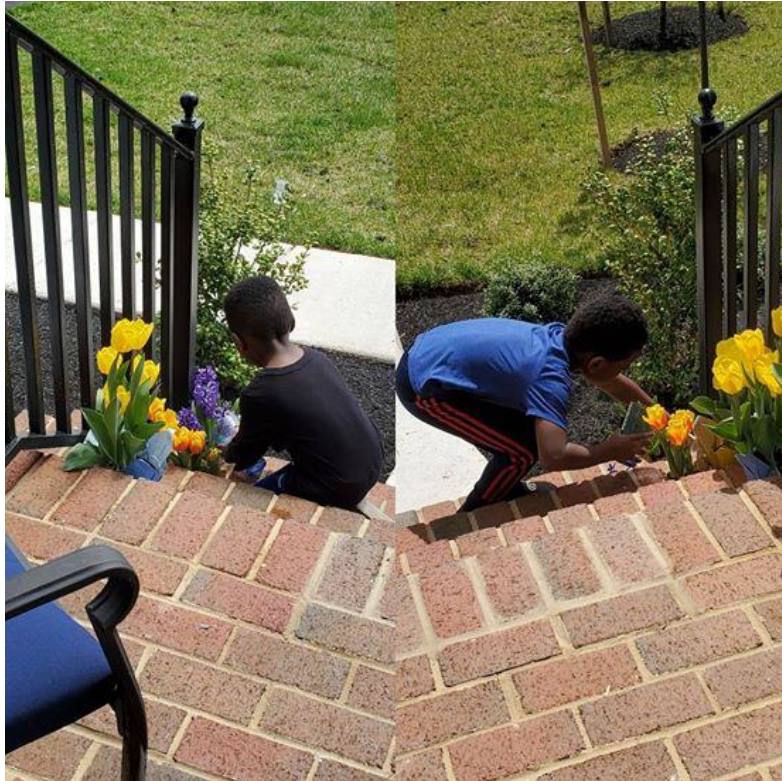
- Schools will be in session for the fall; what it looks like will be different across the state.
- Each district/system will make decisions about the risk and subsequent actions based on consultation with public health officials.
- Planning for multiple scenarios: In-person, hybrid, remote

Session Focus

*This session highlights strategies that support the **planning** and **preparation** needed for fall reentry and to support students' **academic** and **social-emotional** well-being during the next school year.*



Meet your Facilitator



Dana Bogle

- Maryland
- Managing Director of Partnerships, SchoolKit
- 15th Year in Education, Former Teacher and Principal PK-12 Public Schools in NY and Washington, D.C, Proud Mom
- I'm fascinated by learning and the brain-on and off duty.
Current Podcast: Hidden Brain



Norms and Tips

Please...

- Use the 'Q & A' feature if you have questions about technology or logistics.
- Go to "View Options" to Exit Full Screen to access the links in your web browser.
- Presenters will prompt you to use chat when needed.



Planning to Pivot!

Time	Agenda Item
10 minutes	Welcome and Introduction
30 minutes	Case Study Review and Discussion
10 minutes	Action Planning
5 minutes	Wrap-Up & Survey



Starting the Conversation

Respond to this question in the the chat:

*What is something new that you learned during **remote learning** this spring?*



Let's Look Back

Over our prior sessions, we have discussed the following topics:

- Instructional Equity
- Unfinished Learning in Math and ELA
- Resources and Frameworks for Math, ELA, and Science
- Supporting all Students: Students with Disabilities and English Language Learners.
- Leveraging Assessment



And... there's a lot we haven't covered.

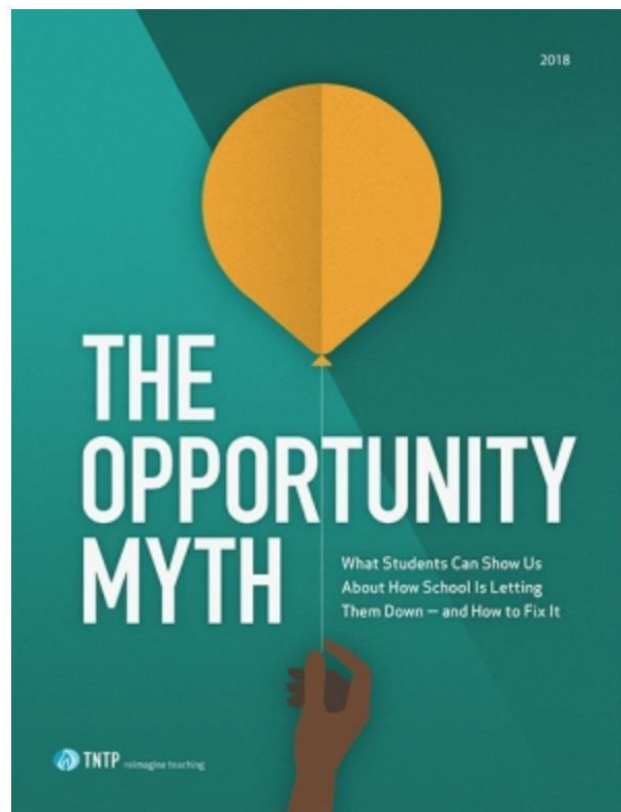
Critical topics such as:

- Student safety and health
- A deep dive on social-emotional learning
- Models for re-entry
- Operational work such as meal planning, facilities planning

... And so much more!



A Common Thread: Equity



- All students need and deserve **consistent access** to grade-level content.
- Students starting the year below grade level benefit the most from **on-grade level instruction**.
- **High-quality instructional materials** are a key lever for ensuring students are engaging with grade-level content.



Planning for Re-entry

How can we account for all of the critical components of re-entry and re-start while keeping instructional equity at the forefront of our minds?

We've got to get into the details.



Planning with Uncertainty

In Person

- Students and teachers return to school, put safety measures in place

Hybrid

- Alternating schedule for student attendance *in* school, “A Day / B Day”

All Remote

- Back to full remote learning.
- **We have to be ready for this!**



Two Truths

1. We need to **be prepared to go remote at any time** due to potential school building closures.
2. Some students and staff members will be remote because they have **at-risk family members** or because of **their own health risks**.



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Planning with Uncertainty

In Person

- Students and teachers return to school, put safety measures in place

Hybrid

- A mix-elementary students in school, “A Day / B Day”

All Remote

- Back to full remote learning.
- **We have to be ready for this!**



Case Study: Some Important Framing

1. The safety of students, staff, and communities is the top priority.
2. This is just **one way** of thinking about re-entry planning!
3. NDE will provide additional guidance later this summer that may be similar or different from what you see here.
4. Consider our case study with an eye toward identifying activities that might be helpful in **your context**.



Case Study Close Reading Activity

1. We'll analyze the case study **piece by piece** with specific things to consider each step of the way.
2. We'll give you **specific questions** to accompany each step for you to chat your response.
3. Try to limit your reading and analysis to the **specific portions** we're focused on!



Let's Visit Prairie City!

Select one:

- **Elementary Case Study:** tinyurl.com/Pivot10Elem
- **High School Case Study:** tinyurl.com/Pivot10Sec



Case Study: Prairie City Schools

Activity 1: Read **page 1** the case study (choose elementary or secondary).

Reflection Questions:

- What do you notice about the Return to School Committee?
- How is this school similar or different from your school?

CHAT YOUR RESPONSES



Case Study: Activity 2

Read over the activities in the “**Leadership and Planning**” column for all 3 of the months.

Reflection Questions:

- What is one idea you want to use in your school/system?
- What advice do you have to improve these activities?

CHAT YOUR RESPONSES



Leadership and Planning: Big Take-Aways

- Regular “Town Halls” with staff and community
- Adjust schedule for first few weeks of school
- Technology outreach and tracking
- Flexible- incorporates new guidance
- Training for families on remote learning and social-emotional support



Case Study: Activity 3

Read over the activities in the “**Conditions for Learning**” column for all three months.

Reflection Questions:

- What is one idea you want to use in your school/system?
- What advice do you have to improve these activities?

CHAT YOUR RESPONSES



Conditions for Learning: Big Take-Aways

- Identify and plan for facility and cleaning needs
- Create new schoolwide systems and “traffic maps”
- Staff professional learning on health & safety
- Survey staff and students to determine needs
- Create activities and teaching plans for re-entry, train teachers on these
- Reach out to families and students in need



Case Study: Activity 4

Read over the activities in the “**Continuity of Learning**” column for all three months.

Reflection Questions:

- What is one idea you want to use in your school/system?
- What advice do you have to improve these activities?

CHAT YOUR RESPONSES



Continuity of Learning: Big Take-Aways

- Creating multiple and flexible schedules
- Ensure that the needs of students with disabilities and ELs are at the forefront
- Ordering important supplies
- Consider best staffing model based on outreach and needs
- Summer Planning and plan for teacher professional learning



Case Study: Let's Synthesize

How are the strategic actions that leaders took connected to or dependent upon other activities?

CHAT YOUR RESPONSES



The Power of a Team

These interdependencies tell us how important it is for us to leverage **the strength of a team** to get ready for the coming year!



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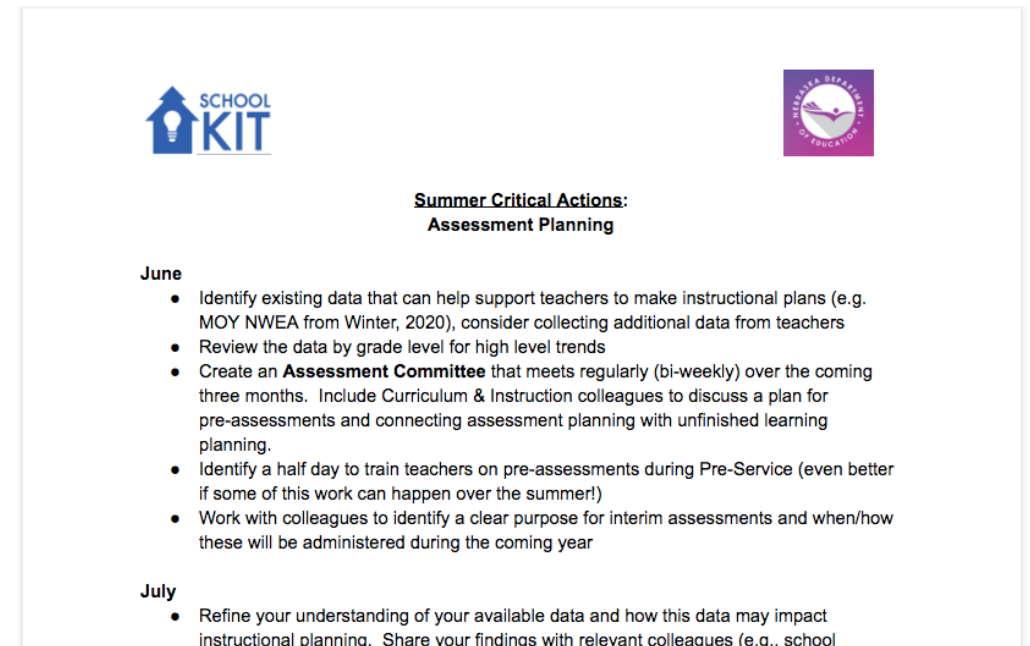


Making a Plan for Your School / School System

Review our Critical Actions: Planning to Pivot document

(2 minutes)

Link to Critical Actions:
tinyurl.com/Pivot10Critical



The screenshot shows a document with the following content:

SCHOOL KIT (with a lightbulb icon) and the **NEVADA DEPARTMENT OF EDUCATION** logo.

**Summer Critical Actions:
Assessment Planning**

June

- Identify existing data that can help support teachers to make instructional plans (e.g. MOY NWEA from Winter, 2020), consider collecting additional data from teachers
- Review the data by grade level for high level trends
- Create an **Assessment Committee** that meets regularly (bi-weekly) over the coming three months. Include Curriculum & Instruction colleagues to discuss a plan for pre-assessments and connecting assessment planning with unfinished learning planning.
- Identify a half day to train teachers on pre-assessments during Pre-Service (even better if some of this work can happen over the summer!)
- Work with colleagues to identify a clear purpose for interim assessments and when/how these will be administered during the coming year

July

- Refine your understanding of your available data and how this data may impact instructional planning. Share your findings with relevant colleagues (e.g., school



Consider Each Pillar of Launch Nebraska.

- Identify one action from each pillar that you plan to implement (or are implementing) in your school/school system.



Let's Hear from You!

- Leadership and Planning
- Conditions for Learning
- Continuity of Learning

CHAT YOUR RESPONSES



And let's remember...

This is a constantly changing situation.

NDE will be offering additional guidance and tools throughout the summer. We expect that changes are inevitable as new information is available.

We appreciate your flexibility and your leadership!



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Please take our survey!

tinyurl.com/LaunchNESurvey10



Where to start?

- Continue to utilize the information on Launch Nebraska (www.launchne.com) as a starting point.
 - Engage staff in virtual professional learning available from Launch Nebraska.
- Consider planning for the hardest scenario first – it will take the most time and be the most complex.
- The NDE will continue to tailor supports based on need.



Coming Soon!

- SEL Webinar Series led by NeMTSS:
 - Adult SEL & Professional Culture (7/10)
 - SEL Competencies (7/17)
 - Educator Self-Care (7/24)
 - Cultural Responsiveness and Family Partnerships (7/31)
 - Trauma Informed Care and Restorative Practices (8/7)

Registration will be available at:

<https://www.launchne.com/professional-learning-and-resources/>



Thank You & Survey



tinyurl.com/launchNESurvey10

