***SUPPORTING CONSIDERATIONS:   
HEALTH SERVICES/SCHOOL NURSES***

PREPARATION

Communications

* How would you survey staff on readiness to return to the classroom?
* How would you survey families on readiness to send students to school?
* How will schools communicate to families about options for learning before school starts or when a contact occurs? Consider high risk/special needs
* What kind of agreement occurs for parents who want their student(s) learn at home instead of returning to school with other students?
* Can a parent choose remote access and how do schools prepare for that option?
* What will online communication look like to ensure students, staff, parents, etc. are all on the same page?
* How can we be succinct in our communication efforts, using multiple channels (emails, phone calls, social media)?
* What considerations do you have for multiple languages to communicate with families?
* How will you communicate if a student or staff is positive for COVID?
  + What are the next steps in that situation?
  + How do you respect the privacy of students/staff?
* What does the relationship look like between schools and the local health department to communicate with families related to exposure? What other resources are available in that situation?
* Can guidelines be used (e.g. other exposures) for COVID?
* What kind of documentation/plan is available to provide to families showing all the steps in place for schools to ensure it is safe for students to return to the building? FAQ?
* What communication will occur for teachers before school starts?
* What communication will occur for families to know when to keep kids home?
* Considerations for temperature checks, symptom surveys, screenings before stepping in the building, etc. How will these be communicated to families?
* What kind of communication occurs with families for what happens to students who have symptoms at school?
  + Where they will be kept until picked up?
  + What if the parent does not pick up students or if school cannot get a hold of them?
* What communication will occur around expectations for masks and if parents are responsible for providing these or if school will?
  + What is the expectation for laundering masks?
  + Will school do this task?

Teacher and Staff Supports

* Wellness and social/emotional wellbeing and mental health needs of staff - how do we address and provide resources?
* What list is available for needs assessment and resources to assist?
* Who in the building will be the staff wellness champion? To facilitate referrals?
* Who and how is it determined which staff are essential and who can stay home?
  + What about subs to maintain the work?
* What communication is available or needed to train on resources and information of guidelines?
* Who is keeping track of health needs of staff? Diagnoses?
* How to decide on who needs to be at school?
* What PD around MH, BH, trauma, anxiety will you provide? s/s? Protocols? Professional support?
* How would teachers manage an online and in person platform for the classroom at one time?

IMPLEMENTATION

* What protocols will be in place for modeling mask-wearing and handwashing?
  + What about proper distancing?
* How will you communicate with teachers and staff on modeling?
* Many schools don’t have a nurse - Who will educate non-medical staff who will be training students, staff, etc.?
  + Will local health department be involved? ESU?
* What outside resources do you have available to assist in training?
* What updates will happen with COVID to prevent, etc.?
* What can a staff member look for - physical manifestations, etc.?
* There are many other issues aside from technology related to social/emotional…
* Vaccinations - how are we going to get these to students if one becomes available?
  + Local health department support and communication involved?
  + When will it become required to attend school?
* How will we maintain the six-foot rule and social distancing guidelines?
* Safe spaces for kids - in and out of the classroom?
* Bathrooms?
* Locker rooms?
* What sensory equipment will be available and how will it be cleaned?
* What is available for teachers who need a break?
* Is everyone going to be required to wear a mask and who will police this?
* Do you have a list of which students cannot wear a mask? (E.g. students with special needs who cannot take it off). There will need to be options for various populations in the building.
* What are the social/emotional impacts of these changes and requirements? Lack of control for teachers and other staff - how to address…
* Infusing the CDC health measures and social emotional impacts into the curriculum - how will this happen?
* What kind of intentionality will occur around these issues?
* How will individualized IEP/IHP/504, etc. plans and supports be adapted to meet student needs?
* How will schools determine where students are at? It will be unique to each student.
* Will we need more support for health students (504s) - will we accommodate or battle families who want their kids at home?
* What will it look like and who will manage all the health accommodations related to asthma, etc.?
* Who will triage?
* Social/emotional wellbeing will be at the forefront of return to school - building relationships
* How do we manage health anxiety as we are hyper-focused on this virus?
* How do we continually assess the needs of students and how often do those assessments occur?
* Data collection - what kinds of assessments are available that are quick/easy for staff to determine if students have a social/emotional need?
* How will schools address counseling on SDOH that occurred over the summer/out of school time or maybe those who are still carrying that burden?
* Community partners - who are also addressing the same issues to align work?