



# **LAUNCH NEBRASKA**



*Summer Learning & Beyond*

## *Unfinished Learning and Instructional Equity*

*May 14, 2020*



# Welcome and Thank You!



Matthew L. Blomstedt, Ph.D.  
Commissioner of Education  
@NDE\_Commish

# Session Focus:

*This session links **unfinished learning** and **instructional equity** and will preview **Launch Nebraska** - a resource designed to support school systems as they look towards starting school this fall.*



# Session Norms:

- Use the chat feature for questions or comments.
  - Chat Anders Lindgren for any tech/logistical assistance.
- Go to “View Options” to exit full screen to access the links in your web browser.
- Use “Q&A” feature to ask any questions directly to the presenters.
- Archived session available at [www.launchne.com](http://www.launchne.com).

#launchnebraska  
@NDE\_TLA  
@schoolkitgroup



# Session Agenda:

Topic	Length
Getting Started & Equity in Nebraska	20 minutes
Keynote from Lacey Robinson, UnboundEd	30 minutes
Our Next Steps	10 minutes



# Summer Learning and Beyond: Professional Learning Series

- A webinar series designed to provide **clear, actionable information** for school districts/school systems.
- Aligned with **Continuity of Learning** Plans.
- Our first focus is preparing for **summer learning**.
- Later, we'll focus on preparing for the **coming school year**.

Our partner: SchoolKit



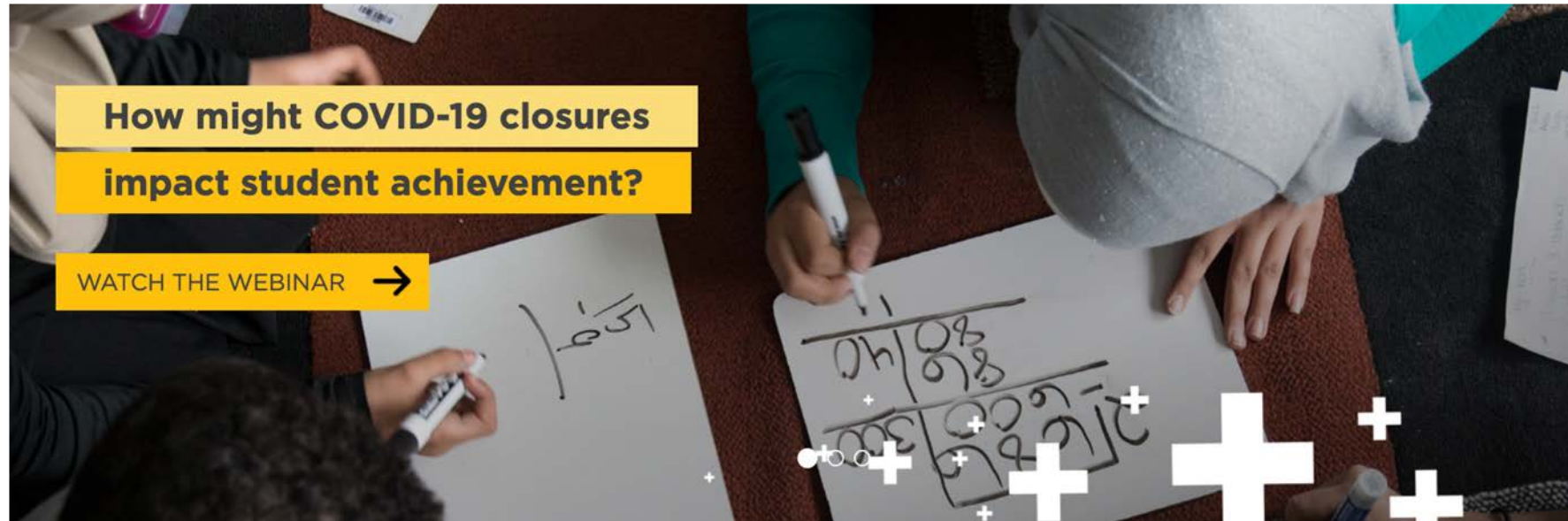


# Our Challenge:

- The closure of school buildings dramatically impacted teaching and learning.
- School districts/school systems had very little time to prepare for remote learning environments.
- In some places, technology access (e.g. devices, Internet, etc.) impacted how remote learning could be facilitated.
- A remote learning environment impacted our approach to supporting students with disabilities and English Learners.



# What might this mean for student learning?



How might COVID-19 closures

impact student achievement?

WATCH THE WEBINAR →

- Predicted unfinished learning of **30% in ELA**
- Predicted unfinished learning of **50% in math**

nwea





# What might this mean for student learning?

*“Left unchecked, it’s an academic setback that could **derail the futures** of even students who were previously on grade level- and would be **disastrous** for students who were already behind.”*

- Bailey Cato Czupryk, TNTP “Remediation Won’t Help Students Catch Up. Here’s What Will.”



# Instructional Equity in Nebraska:

*What was our current state **before** mid-March?*

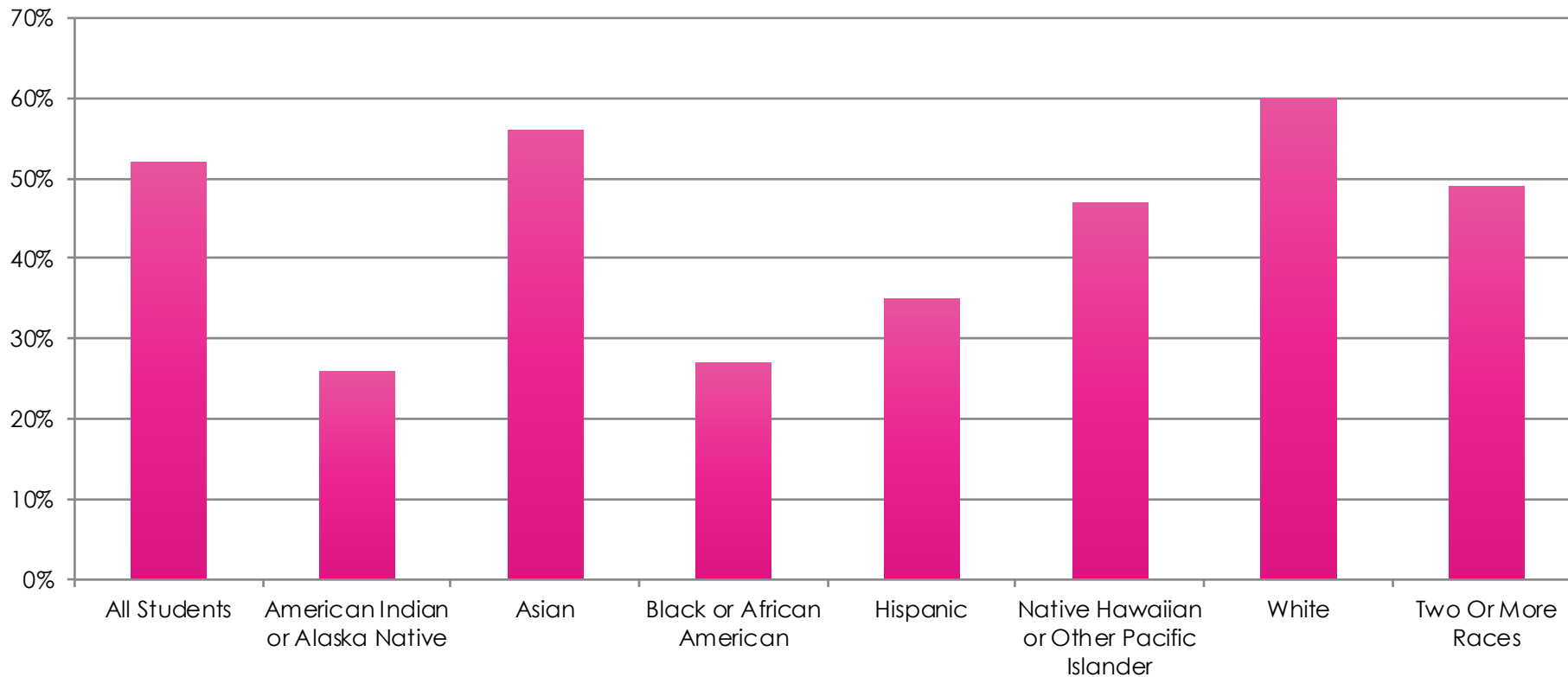


# Virtual Equity Data Walk

- 2019 Statewide NSCAS Data: ELA & mathematics
- We'll review four slides- Two for ELA; two for mathematics (45 seconds for each slide)
- What do you notice? What do you wonder?
  - Share in the chat!



# 2019 Performance by Race and Ethnicity: % Proficient or Above in ELA

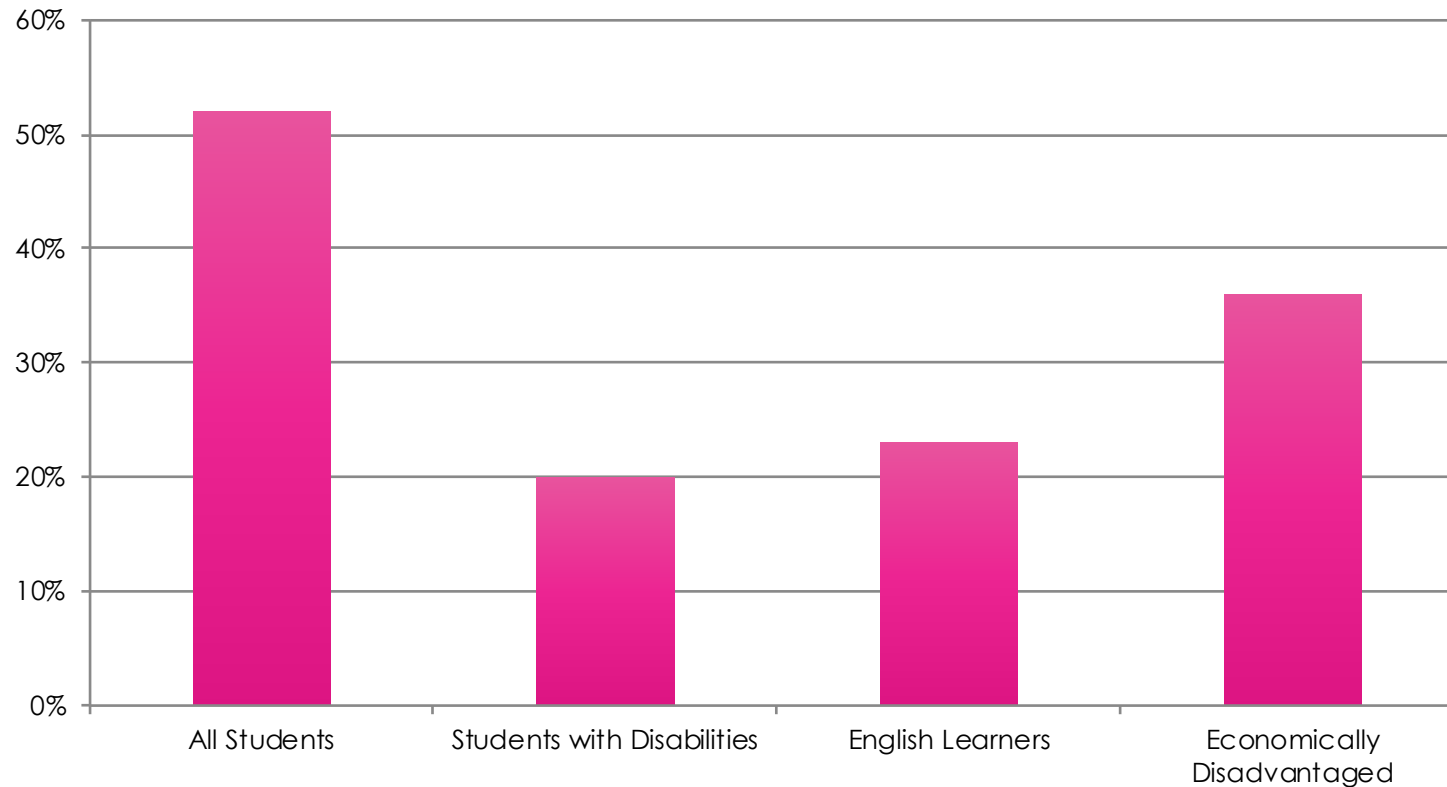


*What do you notice?*

*What do you wonder?*



# 2019 Performance by Additional Student Groups: % Proficient or Above in ELA

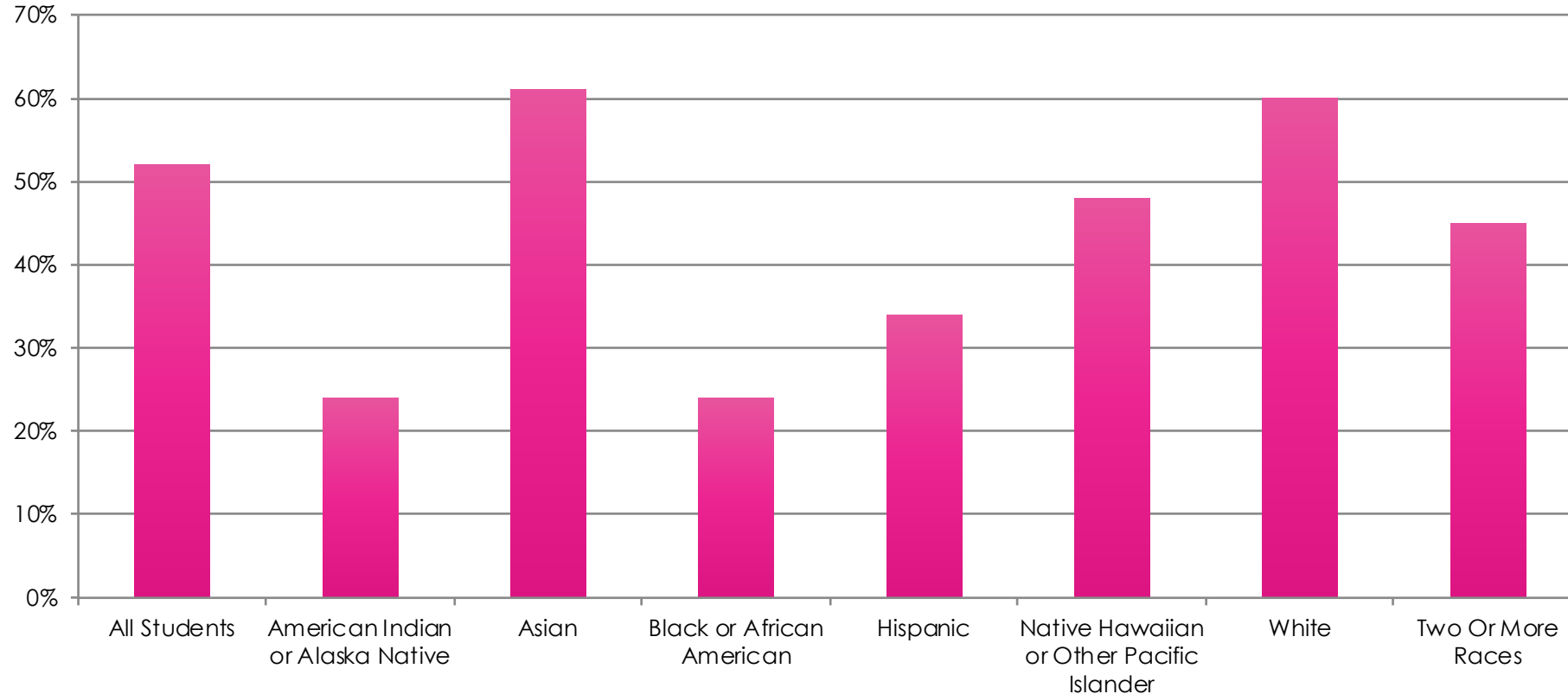


*What do you notice?*

*What do you wonder?*



# 2019 Performance by Race and Ethnicity: % Proficient or Above in Math



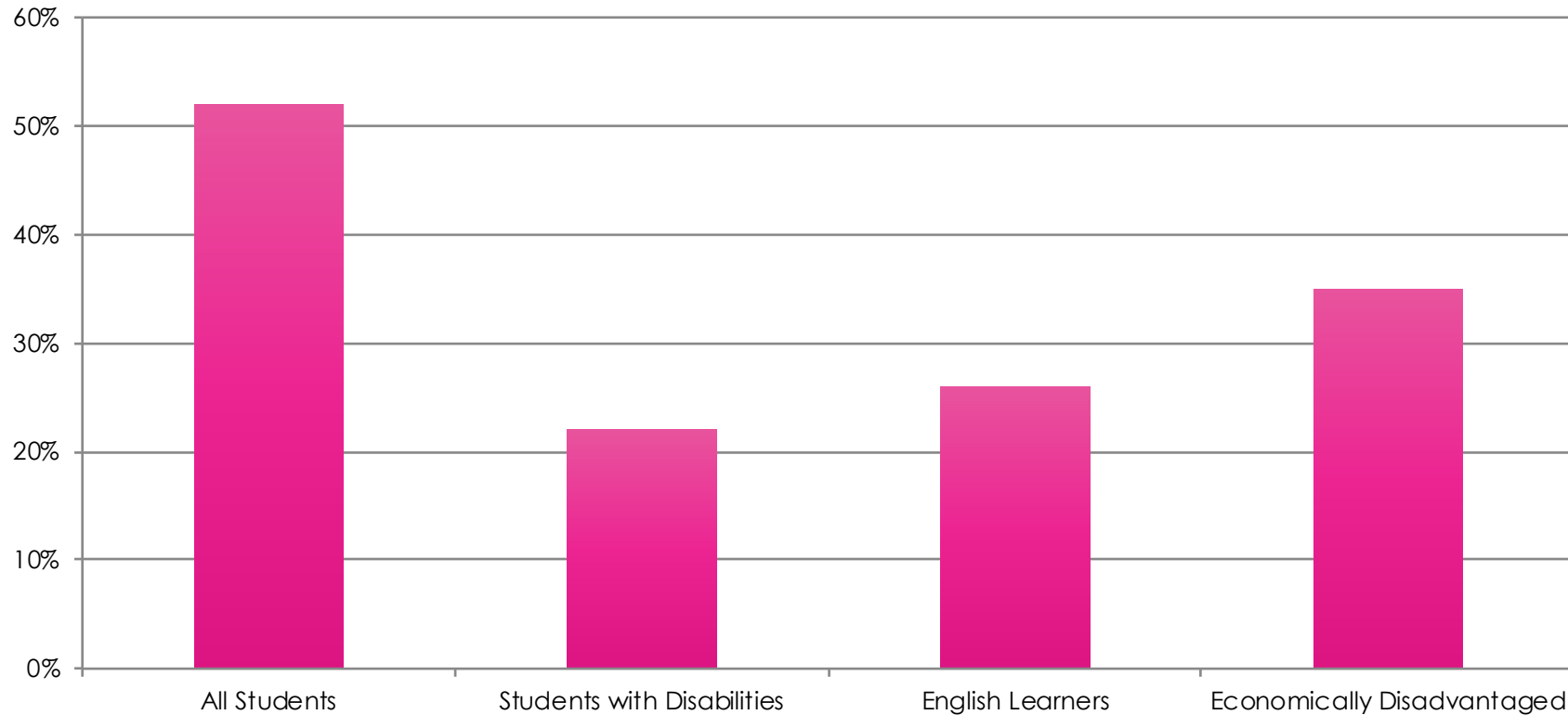
*What do you notice?*

*What do you wonder?*





# 2019 Performance by Additional Student Groups: % Proficient or Above in Math



*What do you notice?*

*What do you wonder?*



***Let's Hear From You!***

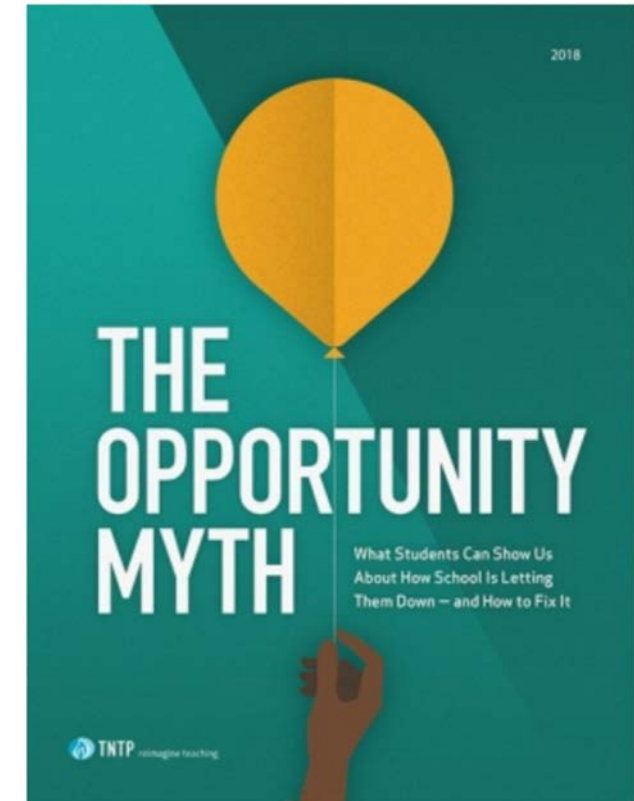


# How does this impact instructional equity?



# We know that...

- All students need and deserve **consistent access** to grade-level content.
- Students starting the year below grade level benefit the most from **on-grade level instruction**.
- **High-quality instructional materials** are a key lever for ensuring students are engaging with grade-level content.



# What does this mean?

We must...

- Offer our students a **coherent, continuous learning** approach.
- Ensure **high quality, grade-level instructional materials** are at the core of our instruction for all students.
- Prepare our schools and our colleagues with simple guidance for the **uncertain situation** that lies ahead.



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# Instructional Equity: A Closer Look



**Lacey Robinson**  
**President and CEO of UnboundEd**



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# LAUNCH NEBRASKA



*Tools, actions, opportunities, and resources to support the complex planning and preparation needed by Nebraska school systems as they work to restart schools and support students as they transition back to school buildings.*

[www.launchne.com](http://www.launchne.com)



# Upcoming Professional Learning:

- Next Week (4:30 p.m. CST):
  - Unfinished Learning in Mathematics (May 19)
  - Summer Learning for Mathematics (May 21)
- Archived Sessions available at [www.launchne.com](http://www.launchne.com)



<https://tinyurl.com/LaunchNebraskaSignup>





# Previewing Our Next Sessions:



<https://www.zearn.org/>



# Additional Resources:

- UnboundEd (<https://www.unbounded.org/>)
- Launch Nebraska (<https://www.launchne.com/>)
  - Virtual Professional Learning Signup - <https://tinyurl.com/LaunchNebraskaSignup>
- Instruction Partners (<https://instructionpartners.org/>)





A blue-tinted photograph of an astronaut in a full spacesuit standing on the lunar surface. In the background, the lunar module is visible, along with an American flag planted in the ground. The scene is set against a backdrop of rolling hills under a clear sky.

***Thank you!!***

***Please let us know how we can help!***