**ELA Unfinished Learning Tool**

**Step One:** Prioritize Unit Study of your grade-level instructional materials (with a focus on reading and analyzing the texts).

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| **Grade Level:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Teacher(s):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Unit: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Unit Dates:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Summarize the Unit Goal/Big Ideas:** | **Complete and Summarize the End of Unit Task:** |

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| **Text Title** | **What are the big ideas of the text?**  *What is most important for students to know/understand through reading this text?* | **What is challenging about this text?**  *What language, structure, meaning or knowledge demands might students struggle with when reading this text?* |
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**Step Two:** Familiarize yourself with missed learning (texts and knowledge) from the spring.

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| **Analyze missed texts and knowledge from the 19-20 SY**  *What texts should students have read in the last unit? What knowledge and understanding should have been built through these texts?* |
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**Step Three:** Analyze the impact of missed learning on students’ ability to access the grade-level content.

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| **Analyze the impact of missed learning on 20-21 SY**  *How might missing this text/knowledge impact their learning in this unit?* |
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**Step Four:** Plan supports (e.g. vocabulary, knowledge, etc.) as needed.

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| **Vocabulary Supports** | **Knowledge Supports** | **Other** |
|  |  | **People:** *(e.g. co-teachers, specialists, librarians, aides, etc.)*  **Time:** *(e.g. homeroom, advisory, intervention block, independent reading time, homework, etc.)*  **Structures:** *(e.g. read alouds, collaborative learning structures, small groups, discussion tasks, etc.)* |